



North Lanarkshire Council Statutory Consultation – Outcome Report

Proposal to establish an integrated 0 to 18 campus for Children with Complex Needs which includes the following proposals:

Proposal to relocate Bothwellpark High School to the Edward Lawson Centre

Proposal to establish a new stage of education, being a special class in a school which is not itself a special school namely:

A P4 - P7 Language & Communication Support Centre (LCSC) as part of St Aidan's Primary School, Nursery Class & LCSC

Proposal to create an Early Years Family Learning Centre for 0 to five years

Education & Families

January 2022

**LIVE
LEARN
WORK
INVEST
VISIT**

This report is available for inspection at:

- (a) Education and Families Headquarters, Civic Centre, Motherwell, ML1 1AB
- (b) Bothwellpark High School, St Aidan's Primary School
- (c) Via the following link:

<https://www.northlanarkshire.gov.uk/your-community/working-communities/consultations/live-consultations/proposal-consult-bothwellpark-secondary-school-relocation-edward-lawson-centre>

This report has been prepared having regard (in particular) to:

- (a) relevant written representation received by the council (from any persons) during the consultation period;
- (b) oral representations made to the council (by any person) at an online public meeting; and
- (c) Report by Education Scotland prepared by Her Majesty's Inspectors of Education

This document has been issued by North Lanarkshire Council in accordance with the terms of the Schools (Consultation) (Scotland) Act 2010 and amendments contained in the Children and Young People (Scotland) Act 2014

Contents

1. Background
2. The Consultation Process
 - 2.1 Consultation Framework
 - 2.2 Relevant Consultees
3. Responses to the Consultation
 - 3.1 Overview of Level of Response to the Consultation
 - 3.2 Consultation Channels & Views Expressed
4. Summary of issues raised by stakeholders and Education and Families response
 - 4.1 Transition arrangements
 - 4.2 Car parking / congestion
 - 4.3 Staffing arrangements
 - 4.4. Building design
5. Summary of Education Scotland Report and Response Offered by the Service
6. Alleged Omissions or Inaccuracies
7. Equality Considerations
8. Next Steps

Appendices

- Appendix 1 Committee paper outlining the proposal to establish an integrated 0 to 18 campus for Children with Complex Needs which includes the following proposals:
- Proposal** to relocate Bothwellpark High School to the Edward Lawson Centre
- Proposal** to establish a new stage of education, being a special class in a school which is not itself a special school namely:
- A P4 - P7 Language & Communication Support Centre (LCSC) as part of St Aidan's Primary School, Nursery Class & LCSC
- Proposal** to create an Early Years Family Learning Centre for 0 to five years
- Appendix 2 Summary of Matters Raised by relevant Consultees and Others
- Minutes of public meeting
 - Frequently Asked Questions document
 - Summary of Pupil responses
- Appendix 3 Report from Education Scotland prepared by Her Majesty's Inspectors of Education on Bothwellpark High School
- Appendix 4 Report from Education Scotland prepared by Her Majesty's Inspectors of Education on P4-P7 St Aidan's LCSC
- Appendix 5 Service response to Education Scotland's draft reports
- Appendix 6 Updated indicative plan for further consultation with stakeholders
- Appendix 7 Presentation to stakeholders
- Appendix 8 Equality Impact Assessment – Bothwellpark High School
- Appendix 9 Equality Impact Assessment – P4-P7 St Aidan's LCSC

1 BACKGROUND

- 1.1 The current Bothwellpark High School building is categorised as C for suitability. The school roll at Bothwellpark High School is currently growing and there continues to be a demand for spaces, both from within North Lanarkshire and in relation to pupils we wish to repatriate from out of authority. The scope to redevelop the existing accommodation further is limited. Furthermore, the growing complexity of need for which the school now caters means that the current layout is growing increasingly unsuitable. While Bothwellpark High School has a range of outdoor facilities, these are not well connected with the main building.
- 1.2 As the complexity of need within our LCSC provisions has grown, the number of children for whom mainstream provision is appropriate from P4 onwards has reduced. This has resulted in increased pressure on the availability of P4 to P7 LCSC places. This is very much the case within the south locality at St Aidan's Primary School & Nursery Class (PS NC). Given the layout of the building at St Aidan's PS NC, options for further development are limited.
- 1.3 It is therefore proposed that Bothwellpark High School be relocated to redeveloped facilities within the current Edward Lawson Centre. It is further proposed that an extension of St Aidan's PS LCSC be created within the redeveloped facilities at the Edward Lawson Centre.
- 1.4 Additionally, it is proposed that part of the current Edward Lawson Centre will be repurposed to provide a 0 to five years' service. With the focus of the 0 to three provision being on vulnerable children with the three to five provision focussed on early assessment and intervention for children thought to have additional support needs.

2. Appendix 1 of this report contains the consultation report as issued.

- 2.1 The key reasons for the proposal, as set out in the committee paper, were:

In the report presented to the Education and Families Committee in November 2021, the Service reported on a number of anticipated and clear educational benefits to the proposals. It is understood that all three provisions will attract the following educational benefits:

- Increased capacity for assessment and planning, from birth to the secondary transition phase and beyond, to meet the needs of identified learners.

- Carefully designed outdoor spaces more readily provide improved access to outdoor learning experiences and opportunities for children and young people with sensory and therapeutic learning needs.
- Strengthened integrated multi-agency planning, which facilitates strong partnership approaches and delivers a more holistic service for families.
- Enhanced provision to provide and deliver flexible intensive care and learning pathways by offering an innovative and creative curriculum.
- Purpose-led development of a 0 to 18-years-old campus, which strengthens leadership at all levels through increased scope for partnership working to support children and young people with barriers to learning.

The additional educational benefits for Bothwellpark High School are:

- Improved access to high quality indoor facilities which meet a wider range of complex needs and facilitates the use of specialist equipment. This requires a larger space for children and young people.
- Improved school ethos, due to the enhanced indoor and outdoor environment.
- Learning experiences are enriched through re-designed spaces, adaptive to changing requirements of children and young people with complex needs, ensuring that all additional support needs are met in line with the Education (Additional Support for Learning) (Scotland) Act 2004 and the Education (Additional Support for Learning) (Scotland) Act 2009.
- Carefully designed outdoor spaces more readily provide improved access to outdoor learning experiences and opportunities for children and young people with sensory and therapeutic learning needs.
- Enhanced pupil well-being facilitated by access to improved outdoor facilities.

The additional educational benefits for St Aidan's PS LCSC are:

- Access to additional, high quality, accommodation to facilitate the creation of a needs-driven LCSC provision for P4-P7 pupils in the south locality, who continue to require such support beyond P3.
- Provision of a bespoke curriculum for P4-P7 learners who require LCSC support, to ensure that their needs are met in line with the Education (Additional Support for Learning) (Scotland) Act 2004 and the Education (Additional Support for Learning) (Scotland) Act 2009.
- Enhanced well-being for the P4-P7 learners by ensuring that they have access to small class sizes, and a low stimulus environment, within which to learn.
- Improved attainment through access to small class sizes and teaching approaches carefully tailored to meet the learners' additional support needs.

Additional educational benefits for the creation of an Early Years Assessment Centre:

- Working in partnership with existing community resources, to strengthen the capacity within the south locality to provide for young children with additional support needs.
- Children and families have access to high quality, accessible, indoor facilities which meet a wider range of additional support needs.

- Children and families benefit from the on-site input and expertise of appropriately qualified, specialist staff, who are committed to meeting the needs of young children, from education and other agencies.
- High quality assessment, multi-agency planning and delivery ensure that the children's additional support needs are met in line with Education (Additional Support for Learning) (Scotland) Act 2004 and the Education (Additional Support for Learning) (Scotland) Act 2009.
- Access to high quality services delivered in a flexible format within a highly nurturing, child-centred environment.
- Working in partnership with existing community resources, to strengthen the capacity within the south locality to provide for young children with additional support needs.
- Children and families have access to high quality, accessible, indoor facilities which meet a wider range of additional support needs.
- Children and families benefit from the on-site input and expertise of appropriately qualified, specialist staff, who are committed to meeting the needs of young children, from education and other agencies.
- High quality assessment, multi-agency planning and delivery ensure that the children's additional support needs are met in line with Education (Additional Support for Learning) (Scotland) Act 2004 and the Education (Additional Support for Learning) (Scotland) Act 2009.
- Access to high quality services delivered in a flexible format within a highly nurturing, child-centred environment.

3 THE CONSULTATION PROCESS

3.1 Consultation Framework

- 3.1.1 The consultation process was carried out in accordance with the terms of the Schools (Consultation) (Scotland) Act 2010 and the amendments contained in the Children and Young People (Scotland) Act 2014. It is within this statutory framework that Education and Families, has engaged in a consultation exercise with all relevant consultees.

The consultation document developed for consideration included information on:-

- the proposal;
- the consultation process;
- the arrangements for public meetings;
- relevant school data;
- the educational benefits of the proposal;
- community benefits statement;
- equality impact assessment;
- site map of proposed new build location; and
- consultation timeline.

- 3.1.2 Consultation packs were made available to all relevant consultees.

The Head Teachers and Parent Councils of Bothwellpark High School and St Aidan's Primary School were notified of the consultation.

- The consultation period commenced on Monday 27 September 2021 and concluded on Tuesday 17 November 2021, a total of 6 weeks, which included 30 school days.
- Details of the consultation process were made available on a dedicated area of the North Lanarkshire Council website.
- An online public meeting was held on Tuesday 19 and Wednesday 20 October 2021 from 7pm until 9pm. Subsequently, the council produced a Frequently Asked Questions document and circulated it to stakeholders.

Relevant Consultees

Consultees were identified according to Schedule 2 of the Schools (Consultation) (Scotland) Act 2010. The relevant consultees included:-

- Parent Councils of Bothwellpark High School, and St Aidan's Primary School;
- Parents/carers of pupils at Bothwellpark High School, and St Aidan's Primary School;
- Staff at Bothwellpark High School, and St Aidan's Primary School;
- any body or organisation which has been established by North Lanarkshire Council, whether formally or informally, for the purpose of assisting it in carrying out its functions under Part 2 of the Local Government Act 2003;
- Trade Unions; and
- Pupils at Bothwellpark High School, and St Aidan's Primary School;

4. RESPONSES TO THE CONSULTATION

3.1 Overview of Level of Response to the Consultation

During the consultation period the numbers of consultees who engaged in the process were as follows:-

Bothwellpark High School

- public meeting held on Tuesday 19 October 2021 - 14 attendees. There was representation from elected members and Education Scotland;
- the total number of individual consultee responses received was 21. These responses were 5 stakeholder emails with 16 pupils' responses and five emails.

St Aidan's Primary School

- public meeting held on Wednesday 20 October 2021 - 24 attendees. There was representation from Education Scotland;
- over 100 consultee responses were received in relation to the proposal. This includes online and class-based questionnaires. Responses represented included the views of 44 parents, 12 staff and two other interested parties

The wide ranging, often detailed, matters raised by individuals and groups are summarised in Appendix 2 of this report and form the basis for the issues included in section 4 below. Copies of the full consultation responses and notes from the online meeting are available on request.

3.2 Consultation Channels and views expressed

The consultation period ran from Monday 27 September 2021 until Tuesday 16 November 2021.

3.2.1 Online public meetings were held on Tuesday 19 and Wednesday 20 October with a total of 38 attendees.

Responses to the proposal could be made electronically to bothwellparkconsultation@northlan.gov.uk or StAidansLCSCconsultation@northlan.gov.uk or FLCconsultation@northlan.gov.uk or in writing, posted to the council headquarters.

There were 121 responses in total to the proposal.

Pupils from Bothwellpark High School and St Aidan's Primary School participated. No specific pupil meeting was held but pupils had the opportunity to attend the public meetings on 19 and 20 October 2021.

Further analysis of opinion is included at Appendix 2 through the FAQs.

4 **SUMMARY OF ISSUES RAISED BY STAKEHOLDERS AND EDUCATION & FAMILIES' RESPONSE**

The issues raised by participants in the consultation have been grouped and considered by Education and Families, with input from other Council officers with appropriate specialisms, under the following headings with the response from the service added in each case:-

- 4.1 Transition arrangements
- 4.2 Car parking / congestion
- 4.3 Staffing arrangements
- 4.4 Building design

Appendix 6 provides detail on the service's response to Education Scotland's draft report on the proposals.

4.1 Transition arrangements

Clarification was sought in relation to a transition plan for the pupils of Bothwellpark High School if the proposed move to the Edward Lawson Centre is approved.

Additionally, questions were asked about ongoing opportunities for integration for pupils attending the proposed P4-P7 LCSC into the mainstream of St Aidan's Primary School.

Response

If the proposal is accepted, then a transition plan will be developed. Transitions will be managed by the Head Teachers, following a programme of visits to familiarise pupils with their new environment; it is expected that parents and pupils will be fully involved in all aspects of the transition. This means that there is the opportunity to adopt a flexible, bespoke approach to transition, creating an exciting and positive experience for everyone.

Pupils within St Aidan's P4-P7 LCSC provision would benefit from opportunities to integrate with their mainstream peers, tailored to the individual needs of each pupil.

4.2 Car parking and congestion

Some parents expressed concerns and asked questions about traffic calming measures and car parking.

Response

Traffic flow will be monitored with a particular emphasis on possible congestion at drop-off and pick-up points around the campus. A risk assessment will be conducted and a Traffic Management System (TMS) put in place to alleviate any issues. Careful planning, risk assessment, and, where appropriate, staffing, will be put in place to ensure the safety of staff and pupils moving between locations.

4.3 Staffing arrangements

Questions were asked about staff ratios and staffing complements.

Response

While class sizes can vary depending on the needs of the children, we currently offer a ratio of one teacher to six pupils or one teacher to eight pupils. Importantly staff ratios are currently more generous than those recommended within the Scottish Negotiating Committee for Teachers (SNCT) handbook.

Until the consultation has ended, and the outcome of the proposals are known, we are unable to define workforce arrangements. However, each school will have their own staff complement and classes will continue to be staffed in such a way as to ensure that the needs of all learners are met. If the proposal is approved, then the relevant staffing exercise will take place to ensure that we have the appropriate staff to pupil ratios and the relevant expertise. This would always be undertaken in full consultation with the affected staff members as well as the recognised trade unions and professional associations.

4.4 Building design

4.4.1 There were questions about the design of the proposed new campus.

Response

1.5 The design includes the following:

- An increased number of learning spaces (four of which are significantly larger than currently is the case in Bothwellpark School)
- A sensory room
- A de-escalation room
- A multi-purpose/gym room

These environments will be of high quality and are a considerable upgrade in suitability and condition from the current provision experienced by pupils.

If the proposal is approved, the council design teams will work collaboratively with the stakeholders to ensure that the environment is nurturing and safe for all children.

4.4.2 There were some concerns expressed regarding the proposed classroom spaces.

Response

The functionality of the floor space within the proposed new location affords much more flexibility to maximise the space available to create bespoke, modern learning environments, in consultation with stakeholders, that better meets learners needs. The flexibility at the design stage can be found at Appendix 7.

5 SUMMARY OF EDUCATION SCOTLAND REPORT AND RESPONSE OFFERED BY THE SERVICE

5.1 The full reports provided by Education Scotland is attached as Appendices 3 and 4.

The following strengths were identified in Education Scotland's Report.

Bothwellpark High School

- The potential to improve the overall suitability of the school building and culture of learning and teaching.
- A purpose designed learning environment with appropriate facilities and enhanced accessibility, including a single-storey design.

St Aidan's LCSC

- The potential to reduce unnecessary transitions and provide continuity of school provision for those children assessed as requiring it.
- The potential to support further the delivery of a relevant and meaningful curriculum.
- The potential to develop outdoor spaces that will further enhance learning, teaching and wellbeing.

Education Scotland also highlighted a number of areas for further clarification within their report. The Service responded to each of these in detail. A copy of these responses can be found in Appendix 6.

In taking forward the proposal, the Council should work closely with all relevant stakeholders, including partners and representatives from all the Parent Councils involved.

In response to the observations of Education Scotland, Education and Families agree that these findings are consistent with those of the Service.

North Lanarkshire Council has a strong track record in engaging with all stakeholders in the aspects of school design, management, and operation. The Service will continue to engage with all stakeholders both formally (statutory planning process) and informally (through the schools' management and the parent councils) with regard to the proposals as they proceed, should this proposal be implemented.

6 ALLEGED OMISSIONS OR INACCURACIES

One inaccuracy was highlighted to Education Scotland and their report amended accordingly.

7 EQUALITY CONSIDERATIONS

An assessment has been carried out in accordance with the Public Sector Equality Duty and Fairer Scotland Duty. The assessment concluded that the main groups impacted are:

- pupils of primary schools within Bothwellpark High School.
- parents/carers of those pupils;
- staff who work at Bothwellpark High School and St Aidan's Primary School LCSC.

The assessments are attached at Appendices 8 and 9.

8 NEXT STEPS

Following the publication of this report, time is allowed for further considerations. A three-week period will lapse before North Lanarkshire Council will take a final decision on whether to implement a final proposal.

The report on this consultation is due to be considered by North Lanarkshire Council's Education and Families Committee on Tuesday 22 February 2022.

If approved, an implementation group consisting of members of Senior Management from Bothwellpark High School and St Aidan's Primary School, along with parents and pupils from all schools will be established to ensure continued engagement of all stakeholders throughout the relocation.



Appendix 1

Statutory Consultation

To establish an integrated 0 to 18 campus for Children with Complex Needs which includes the following proposals:

Proposal to relocate Bothwellpark High School to the Edward Lawson Centre

Proposal to establish a new stage of education, being a special class in a school which is not itself a special school namely: A P4 - P7 Language & Communication Support Centre (LCSC) as part of St Aidan's Primary School, Nursery Class & LCSC

Proposal to create an Early Years Family Learning Centre for 0 to five years

**LIVE
LEARN
WORK
INVEST
VISIT**

Index

Section	Page
1 Introduction	3
2 Consultation requirements	3
3 Proposal	4
4 Education Benefits Statement	5
5 Community Impact	7
6 Implications of the proposal	7
7 Equality Impact Assessment	8
8 Inaccuracies or Omissions	9
9 The Statutory consultation process – Additional information	9
10 Technological / Digital Impact	10
11 Environmental Impact	10
12 Communications Impact	10
13 Risk Impact	10
14 Measures of Success	10

Proposal to relocate Bothwellpark High School to the Edward Lawson Centre and create a P4 - P7 Language Communication and Support Centre (LCSC) as part of St Aidan's Primary School & LCSC

1 INTRODUCTION

- 1.1 The current Bothwellpark High School building is categorised as C for suitability. The school roll at Bothwellpark High School is currently growing and there continues to be a demand for spaces, both from within North Lanarkshire and in relation to pupils we wish to repatriate from out of authority. The scope to redevelop the existing accommodation further is limited. Furthermore, the growing complexity of need for which the school now caters means that the current layout is growing increasingly unsuitable. While Bothwellpark High School has a range of outdoor facilities, these are not well connected with the main building.
- 1.2 As the complexity of need within our LCSC provisions has grown, the number of children for whom mainstream provision is appropriate from P4 onwards has reduced. This has resulted in increased pressure on the availability of P4 to P7 LCSC places. This is very much the case within the south locality at St Aidan's Primary School & Nursery Class (PS NC). Given the layout of the building at St Aidan's PS NC, options for further development are limited.
- 1.3 It is therefore proposed that Bothwellpark High School be relocated to redeveloped facilities within the current Edward Lawson Centre. It is further proposed that an extension of St Aidan's PS LCSC be created within the redeveloped facilities at the Edward Lawson Centre.
- 1.4 Additionally, it is proposed that part of the current Edward Lawson Centre will be repurposed to provide a 0 to five years' service. With the focus of the 0 to three provision being on vulnerable children with the three to five provision focussed on early assessment and intervention for children thought to have additional support needs.

2 CONSULTATION REQUIREMENTS

- 2.1 In terms of the Schools (Consultation) (Scotland) Act 2010, the Education Authority is required to publish details of, and consult on any proposal to establish a new school and on any proposal to establish, terminate or otherwise alter the catchment area of a school.
- 2.2 North Lanarkshire Council will not make any decision, or put any changes into effect, until the consultation period has been concluded in line with statutory requirements.
- 2.3 The consultation period will be a minimum of 60 days, which include 30 school days. It begins on 27 September 2021 and finishes on 16 November 2021.
- 2.4 The consultation will involve pupils, parent/carers, Parent Councils and staff of the schools and nurseries involved, as well as other associated stakeholder and statutory consultees.
- 2.5 Online public meetings will be held on Tuesday 19 October (Bothwellpark High School) and Wednesday 20 October (St Aidan's PS NC & LCSC) at 7pm.
- 2.6 Council officers will be present at the public meeting to discuss the proposal. To ensure that all issues are covered, and that those who may be uncomfortable with speaking publicly are heard, advance notice of specific

questions or issues to be raised will be accepted in writing up to two days in advance of the meeting:

Bothwellpark High School relocation:

BothwellparkConsultation@northlan.gov.uk

St Aidan's LCSC creation of P4 - P7:

StAidansLCSCConsultation@northlan.gov.uk

Family Learning Centre

FLCConsultation@northlan.gov.uk

- 2.7 At the end of the consultation process, a report will be prepared for North Lanarkshire Council detailing all responses received, summaries of their content and a statement from Education Scotland on the educational aspects of the proposal. Responses to the issues raised through the consultation will also be incorporated in the report. Copies of the report will be available, prior to consideration by the council, in the affected schools, local libraries and online. It is envisaged that the report will be published on 28 January 2022. The key dates are set out in Appendix 2.
- 2.8 An online version of the document and other items related to the consultation can be found online www.northlanarkshire.gov.uk/Bothwellparkconsultation and www.northlanarkshire.gov.uk/StAidansLCSCconsultation
- 2.9 Further information on the proposal can be obtained by emailing Bothwellparkconsultation@northlan.gov.uk or StAidansLCSCconsultation@northlan.gov.uk or FLCConsultation@northlan.gov.uk
- 2.10 All interested parties are invited to submit their comments on or before 15 November 2021. There are a number of important reasons for this proposal:

3 PROPOSAL

- 3.1 The proposal is that Bothwellpark High School be relocated to the Edward Lawson Centre, Wishaw. The Edward Lawson Centre is an existing North Lanarkshire Council facility, until recently utilised by the Talent & Organisational Development team. Since its opening in 1971, the building was utilised by social work and provided services to a range of users including adults with additional support needs. The building is situated in the Coltness area of Wishaw which is ideally located to serve the south locality. The building is a single-storey construction and would lend itself well to being repurposed as a 0 to eighteen years' facility.
- 3.2 The building would be repurposed to provide accommodation and facilities for Bothwellpark High School, St Aidan's P4 - P7 LCSC and a 0 to five early years ASN nursery. Internally, many of the rooms within the Edward Lawson Centre may be usable in their current configuration while others may require redevelopment.
- 3.3 Bothwellpark High School would retain its own management structure with the St Aidan's LCSC extension remaining within the scope of the management team at St Aidan's PS NC and LCSC.

- 3.4 The reasons for this proposal are:
- (1) Given the increasing roll and complexity of need within the pupil group at Bothwellpark High School, this proposal would provide more suitable internal and external facilities to meet the needs of the young people.
 - (2) The creation of an LCSC extension would ensure that children within the south locality are able to access this enhanced level of support, should they require it.
 - (3) The creation of an early years' provision within the existing Edward Lawson Centre would strengthen our capacity to provide for very young children within additional support needs and families who are experiencing particular challenges within the south locality.
 - (4) The overall package of enhanced facilities will strengthen our capacity to retain children and young people within North Lanarkshire placements as part of our 'Closer to Home' strategy, rather than accessing out of authority provision.

4 EDUCATIONAL BENEFITS

Through the proposal put forward, it is expected educational benefits will be achieved on behalf of children and young people with the requirement for intensive services to meet their additional support needs. These points were established in the findings of the 2019 ASN Review and include:

4.1 Relocation of Bothwellpark High School

- 4.1.1 Improved access to high quality indoor facilities which meet a wider range of complex needs and facilitates the use of specialist equipment. This requires a larger space for children and young people.
- 4.1.2. Improved school ethos, due to the enhanced indoor and outdoor environment.
- 4.1.3 Learning experiences are enriched through re-designed spaces, adaptive to changing requirements of children and young people with complex needs, ensuring that all additional support needs are met in line with the Education (Additional Support for Learning) (Scotland) Act 2004 and the Education (Additional Support for Learning) (Scotland) Act 2009.
- 4.1.4 Carefully designed outdoor spaces more readily provide improved access to outdoor learning experiences and opportunities for children and young people with sensory and therapeutic learning needs.
- 4.1.5 Enhanced pupil well-being facilitated by access to improved outdoor facilities.
- 4.1.6 Purpose-led development of a 0 to 18-years-old campus, which strengthens leadership at all levels through increased scope for partnership working to support children and young people with barriers to learning.

- 4.1.7 Increased capacity for assessment and planning, from birth to the secondary transition phase and beyond, to meet the needs of identified learners.
- 4.1.8 Strengthened integrated multi-agency planning, which facilitates strong partnership approaches and delivers a more holistic service for families.
- 4.1.9 Enhanced provision to provide and deliver flexible intensive care and learning pathways by offering an innovative and creative curriculum.

4.2 Creation of P4-P7 LCSC as part of St Aidan's PS LCSC

- 4.2.1 Access to additional, high quality, accommodation to facilitate the creation of a needs-driven LCSC provision for P4-P7 pupils in the south locality, who continue to require such support beyond P3.
- 4.2.2 Provision of a bespoke curriculum for P4-P7 learners who require LCSC support, to ensure that their needs are met in line with the Education (Additional Support for Learning) (Scotland) Act 2004 and the Education (Additional Support for Learning) (Scotland) Act 2009.
- 4.2.3 Enhanced well-being for the P4-P7 learners by ensuring that they have access to small class sizes, and a low stimulus environment, within which to learn.
- 4.2.4 Improved attainment through access to small class sizes and teaching approaches carefully tailored to meet the learners' additional support needs.
- 4.2.5 Carefully designed outdoor spaces more readily provide improved access to outdoor learning experiences and opportunities for children and young people with sensory and therapeutic learning needs.
- 4.2.6 Purpose-led development of a 0 to 18-years-old campus, which strengthens leadership at all levels through increased scope for partnership working to support children and young people with barriers to learning.
- 4.2.7 Increased capacity for assessment and planning, from birth to the secondary transition phase and beyond, to meet the needs of identified learners.
- 4.2.8 Strengthened integrated multi-agency planning, which facilitates strong partnership approaches and delivers a more holistic service for families.
- 4.2.9 Enhanced provision to provide and deliver flexible intensive care and learning pathways by offering an innovative and creative curriculum.

4.3 Creation of ASN Family Learning Centre 0 to 5 Years

- 4.3.1 Working in partnership with existing community resources, to strengthen the capacity within the south locality to provide for young children with additional support needs.

- 4.3.2 Children and families have access to high quality, accessible, indoor facilities which meet a wider range of additional support needs.
- 4.3.3 Children and families benefit from the on-site input and expertise of appropriately qualified, specialist staff, who are committed to meeting the needs of young children, from education and other agencies.
- 4.3.4 High quality assessment, multi-agency planning and delivery ensure that the children's additional support needs are met in line with Education (Additional Support for Learning) (Scotland) Act 2004 and the Education (Additional Support for Learning) (Scotland) Act 2009.
- 4.3.5 Access to high quality services delivered in a flexible format within a highly nurturing, child-centred environment.
- 4.3.6 Carefully designed outdoor spaces more readily provide improved access to outdoor learning experiences and opportunities for children and young people with sensory and therapeutic learning needs.
- 4.3.7 Purpose-led development of a 0 to 18-years-old campus, which strengthens leadership at all levels through increased scope for partnership working to support children and young people with barriers to learning.
- 4.3.8 Increased capacity for assessment and planning, from birth to the secondary transition phase and beyond, to meet the needs of identified learners.
- 4.3.9 Strengthened integrated multi-agency planning, which facilitates strong partnership approaches and delivers a more holistic service for families.
- 4.3.10 Enhanced provision to provide and deliver flexible intensive care and learning pathways by offering an innovative and creative curriculum.

5 COMMUNITY IMPACT

- 5.1 Prior to Covid-19 there were no recent services being provided within the Edward Lawson Centre.
- 5.2 The site is currently 'mothballed' and being used as a Covid-19 testing centre.
- 5.3 There is no community access to the building.
- 5.4 Work is underway to engage with Coltness Community Council, as an interested party, to discuss the proposal.

6 IMPLICATIONS OF THE PROPOSAL

- 6.1 It is recognised that existing Bothwellpark High School pupils will require support in relation to any such change of location. Some pupils may require an enhanced level of transition support, such as those who have attended Bothwellpark High School for a longer period or have very complex needs. Staff will work collaboratively with parents and pupils to support these transitions to the new facilities within the Edward Lawson Centre campus. Each pupil will be offered individualised support to ensure they are completely comfortable to

complete the transition. This may involve numerous visits during and after school.

6.2 Pupils will continue to be transported from home to school. Transport contracts will be updated to reflect the different drop off and pick up point. As a result, there is no anticipated impact regarding transport.

6.3 Financial Implications

If the proposed relocation of Bothwellpark HS to the Edward Lawson Centre is subsequently approved there will be one-off capital costs and ongoing revenue costs.

The capital costs would incorporate the refurbishment of the Edward Lawson Centre and the re-purposing of the vacated space with the Our Lady's HS. The actual capital costs would be determined following formal design and tendering processes. For indicative purposes based on industry per square meter metrics the total capital expenditure is anticipated to be approximately £3m.

The additional revenue costs would reflect the previously assumed property saving linked to the closure of the Edward Lawson Centre and disposal of the site, ongoing annual facility costs and the increased number of pupils attending the new facility in comparison to current pupil numbers at the existing site. At this stage the additional revenue costs are estimated to be £0.480m per annum.

In conjunction with colleagues in the Education and Families Service, Financial Solutions staff have begun the process of reviewing funding options to support both the capital and revenue costs linked to this proposal.

As is typical in school consultation proposals future reports will highlight updated financial estimates as they become available alongside potential funding options.

6.4 HR Implications

Affected staff will be managed in accordance with the appropriate Workforce Change Policies of the Council, and in consultation with the signatory trades unions for both teaching and single-status staff.

7 EQUALITY IMPACT ASSESSMENT

An Equality Impact Assessment has been completed and will underpin planning for these proposals, since a number of the young people involved are considered as being from a protected group, due to disability.

8 INACCURACIES OR OMISSIONS

8.1 There is a statutory requirement for the Council to consider any allegation of an inaccuracy or omission in the proposal paper and determine whether the allegation has foundation. Where inaccuracies or omissions are notified to, or discovered by, the Council within this proposal document, the Council will determine if relevant information has, in its opinion been omitted or whether there is in fact an inaccuracy. Notifiers of any omissions or inaccuracies will be informed of the Council's decision and the reasons for that decision. Notifiers will also be informed of any action. The Council will invite the notifiers to make further representations to the Council should they disagree with the Council's determination or its decision as to whether to take action.

8.2 If the Council has found, either itself or through a concern being raised, that there is an inaccuracy or omission in the proposal paper, it must decide whether this relates to a material consideration relevant to the proposal. Where

the confirmed inaccuracy or omission relates to a material consideration, there is a duty on the Council to correct it.

- 8.3 Appropriate action will then be taken by the Council depending on whether the inaccuracy or omission relates to a material consideration. Such action may include withdrawing the proposal and issuing a revised proposal paper for the whole consultation period, or issuing a corrected proposal paper with, if appropriate, an extension of the consultation period. In any of these eventualities, all relevant consultees (and, where applicable, the notifier(s) of any omissions or inaccuracies) and HMIE (Education Scotland) will be advised of the appropriate action. Where inaccuracies or omissions are discovered within the proposal document, the Council will determine whether relevant information has been omitted or if there has been an inaccuracy. Appropriate action will then be taken by the Council, which may include issuing corrections, issuing a corrected proposal document, or an extension of the consultation period. In any of these eventualities, all relevant consultees (and where applicable, the notifiers(s) of any appropriate action) will be advised.¹⁹ | Page 8.4 Notifiers of any omissions or inaccuracies will also be given the opportunity to make representations if they disagree with the Council's determination of any action on the matter, which may result in the Council making a further determination/decision on the matter.

9 THE STATUTORY CONSULTATION PROCESS – ADDITIONAL INFORMATION

- 9.1 The current requirements for consulting are set out in the Schools (Consultation) (Scotland) Act 2010. This consultation will be carried out in accordance with the Act.
- 9.2 This consultation has been planned to meet the following statutory requirements:
- 9.2.1 The consultation document sets out the details of the proposal.
 - 9.2.2 The proposal paper details the educational benefits of the proposal and other relevant information.
 - 9.2.3 The proposal paper will be published and widely advertised.
 - 9.2.4 North Lanarkshire Council will seek to determine whether there are inaccuracies or omissions within the proposal paper and take such action as it considers necessary.
 - 9.2.5 The consultation period will be a period of at least 6 weeks including at least 30 school days.
 - 9.2.6 Prior to the commencement of the consultation period, the authority will give notice of the proposal to the relevant consultees. The relevant consultees are defined in the Schools (Consultation) (Scotland) Act 2010, and are as follows:
 - (a) The parent council or combined parent council of any affected school
 - (b) The parents of the pupils at any affected school
 - (c) The parents of any children expected by the education authority to attend the affected school within two years of the date of publication of the proposed paper
 - (d) The pupils at any affected school (in so far as the education authority considers them to be of suitable age and maturity)
 - (e) The staff (teaching and other) at any of the affected school(s)

- (f) Any trade union which appears to the education authority to be representative of the persons mentioned above
- (g) The community council (if any)
- (h) The community planning partnership (within the meaning of section 4(5) of the Community Empowerments (Scotland) Act 2015 for the area of the local authority in which any affected school is situated
 - (i) Any other community planning partnership that the education authority considers relevant
 - (j) Any other education authority that the education authority considers relevant
 - (k) Any other users of any affected school that the education authority considers relevant

9.2.7 During the consultation period, the authority will hold and be represented at public meetings on the relevant proposal.

9.2.8 The council will involve Education Scotland in the consultation process. This will culminate in Education Scotland preparing and submitting an independent report on the educational aspects of the proposal.

9.3 Following the consultation period, the council will prepare and publish a consultation report. The report will be published at least three weeks before a final decision is taken on the proposal.

9.4 The consultation timeline provides further information on the timescales for various stages in the statutory process.

10 Technology / Digital impact

This proposal would facilitate a review of how digital tools are utilised to support and enable learning at Bothwellpark High School. Opportunities will be sought through the design reconfiguration of the Edward Lawson Centre to ensure that there is a high level of digital connectivity and accessibility.

11 Environmental Impact

Actions from the recommendations will contribute to making North Lanarkshire a better place to live and learn in. Linked to the 'Closer to Home' agenda this proposal would facilitate more pupils being educated within North Lanarkshire Council and, indeed, the south locality. Such changes, and the associated transport implications, have the potential to reduce North Lanarkshire Council's carbon footprint.

12 Communications impact

A communications plan, to include all affected stakeholders, will be established should the proposal be approved.

13 Risk Impact

If the school was selected for re-location it would have a significant impact on the affected pupils / parents / staff. However, the Service has extensive experience of successfully implementing new school builds, mergers and closures. This includes management of transition arrangements for pupils, updating transport requirements and staff/trade union communication and consultation. The Inclusion Board will oversee risk management.

14 Measures of Success

- 14.1 Improved facilities for young people which effectively supports a changing profile of need.
 - 14.2 Improved quality of service and provision to effectively meet the needs of pupils with severe and complex needs and their families.
 - 14.3 Increased numbers of children and young people remaining within and returning to North Lanarkshire.
 - 14.4 Strengthened integrated planning with partners.
-

Indicative Timeline for Statutory Consultation

Stages	Date
Phase Two	
1. Committee Date	14 September 2021
2. Consultation starts	27 September 2021
3. Public meeting(s)	19 & 20 October 2021
4. Consultation Ends	16 November 2021
5. Report to Education Scotland	6 December 2021
6. Education Scotland produce report	24 December 2021
9. Consultation Report Published	28 January 2022
11. Time for further consideration – ends	18 February 2022
12. Final Committee Decision	22 February 2022
13. Council Implement Decision	Following Council Approval



**Statutory Consultation:
Notes of Staff, Parent Council and Public Meetings
held Tuesday 19 October 2021**

To establish an integrated 0 to 18 campus for Children with Complex Needs which includes the following proposals:

Proposal to relocate Bothwellpark High School to the Edward Lawson Centre

Proposal to establish a new stage of education, being a special class in a school which is not itself a special school namely:
A P4 - P7 Language & Communication Support Centre (LCSC) as part of St Aidan's Primary School, Nursery Class & LCSC

Proposal to create an Early Years Family Learning Centre for 0 to five years

Staff Meeting Notes held on Tuesday 19 October 2021 at 4.00pm

Anne Munro (AM), Head of Education – South, opened the meeting by welcoming staff and introducing central support officers and members of senior leadership team:

Gerard McLaughlin (GM) – Head of Education (Central)
Alan Henry (AH) – Senior Education & Families Manager
Jennifer O’Hara (JO) – Senior ELC and Inclusion Manager (Acting)
Alan Shields (AS) – Continuous Improvement Officer (CIO), Inclusion and Bothwellpark Consultation lead officer
Michael Dolan (MD) – Education & Families Manager and Infrastructure lead officer
Bernadette Hunter (BH) - Education & Families Manager (South)
Maryann McGorry (MM) – Assistant Inclusion Manager
Lyndsey MacPherson (LM) – Project Officer
Robyn Longmuir (RL) – Co-ordinator

Q = Question
S = Statement

AM confirmed that comments and questions raised at the meeting will be used to develop a Frequently Asked Questions (FAQs) document that will be published on the website. AM stressed the importance of input to the consultation.

AM introduced Alan Shields (AS), CIO Inclusion who delivered a presentation on the background to the proposal and the proposal for consultation inviting staff to raise questions or comments at the end of the presentation. The presentation will also be uploaded to the website.

Q Aware of challenges faced with the Bothwellpark building but this needs to be better. It needs to meet the needs of the young people and looking at the floor plan there is less space, and the spaces are smaller. I’ve been to see the inside of the building and there are low ceilings and a ‘rabbit warren’ of corridors. Areas of concern are; class sizes, break-out spaces, home economics kitchen, expressive arts space, increase in roll. How much of a change can we make?

MD There is more than enough space to accommodate classes as well as additional spaces. The indicative plan in the proposal is intended to demonstrate the space within the building and to start discussions. Parts of the building are currently locked and inaccessible. We cannot put down a final design at this point as it is important that staff and parent/carers have an input to the design. There is a lot of outdoor space that will be developed to meet the needs of the pupils.

AS This is a campus development and although there are some spaces that will need to be developed in a certain way eg Early Years playrooms, some areas can be shared spaces such as dining, catering and office spaces. There is a lot of thinking and discussions to take place before the design is finalised.

Q Do we have a rough timeline for the move?

MD Due to the national supply shortages there are current projects that are slipping into next year. The capital funding is in place and, all things being well if the proposal is approved, we could move quickly. However, the position with regards to supplies will need to be assessed at that point and given consideration when planning.

Q This move could impact on my parenting duties.

AM It is important that we recognise the impact of transitions for you and for the children.

AS Both Bothwellpark and Edward Lawson Centre are owned by the council and therefore there is no 'cliff edge' timescale for transitioning. This will allow time for robust planning round transitions.

Q Will there be space for a gym hall, we currently have access to a gym hall and theatre?

AS There is a high-ceiling space within the building with the potential to be a gym space and in the more detailed design process this could be explored.

Q We have very good college links and what opportunities will there be for pathway programmes?

MD There are opportunities to enhance the college links with the Pathways Package Programme and New College Lanarkshire. The new Dean has ASN experience and the council framework for vocational skills has 18 providers to select from. The vocational spaces within Bothwellpark are old and there is an opportunity to look at the spaces within the Edward Lawson Centre.

Q Will the management team have an input to the design of classroom and outdoor spaces to get them right for pupils. Will there be an opportunity to have multi-gym facilities, hospitality facilities, stage, etc that we have access to just now?

AM Staff will be involved in the design, however we cannot say when at this point.

S We have access to Baron's Haugh.

BH Once the proposal is approved you will be invited to attend a workshop to explore options. The ambition is to have improved facilities and it is very important that staff have input as they are involved in the day-to-day use of the building and outdoor spaces.

GMcL The building and outdoors is a blank canvas for stakeholders to bring their ideas and views to influence the designs. It is about looking at what you have currently got and making it better. It is an opportunity to do something fresh.

Q Is this an all or nothing proposal? Why can it not be extended as pupils need space.

MD The proposal is a campus. The capital funding is to refurbish the building as it current is. There are extensive grounds that may have the potential to be utilised in the future. This is an opportunity to get the key principles in place and then develop further as funding becomes available.

S Ravenscraig park cost £3.7m and this budget is £3m with other authorities spending £20m on new ASN schools.

GMcL Realistically it takes a long time to secure funding, design and build a new school. Anywhere between four and ten years. Bothwellpark cannot wait that long, and something needs to be done now. Hubs are a more bespoke build and are too long away to meet the current need.

S It is reassuring that this is a temporary arrangement until the new Hubs are in place.

GMcL There is no cast iron guarantee that the new Hub will include a new Bothwellpark High School.

S We will miss the integration with Our Ladies High School.

AM There will be an opportunity to work collaboratively and in partnership with partners on campus and in the wider community.

AM Closed the meeting as there were no further questions or comments and thanked the PC member for their thoughtful contributions, commitment and time to attend. AM reminded them of the consultation timeline. Written comments can be sent to the appropriate mailboxes before 16 November 2021.

BothwellparkConsultation@northlan.gov.uk

StAidansLCSCConsultation@northlan.gov.uk

FLCConsultation@northlan.gov.uk

Parent Council Meeting Notes (one attendee) held on 19 October 2021 at 5.30pm

Anne Munro (AM), Head of Education – South, opened the meeting by welcoming Education Scotland officers, elected members, parent/carers and other stakeholders and by introducing central officers and members of senior leadership team.

Gerard McLaughlin (GM) – Head of Education (Central)
Alan Henry (AH) – Senior Education & Families Manager
Jennifer O’Hara (JO) – Senior ELC and Inclusion Manager (Acting)
Alan Shields (AS) – Continuous Improvement Officer (CIO), Inclusion and Bothwellpark Consultation lead officer
Michael Dolan (MD) – Education & Families Manager and Infrastructure lead officer
Bernadette Hunter (BH) - Education & Families Manager (South)
Maryann McGorry (MM) – Assistant Inclusion Manager
Lyndsey MacPherson (LM) – Project Officer
Robyn Longmuir (RL) – Co-ordinator

Q = Question
S = Statement

AM confirmed that comments and questions raised at the meeting will be used to develop a Frequently Asked Questions (FAQs) document that will be published on the website. AM stressed the importance of full stakeholder input to the consultation.

AM introduced Alan Shields (AS), CIO Inclusion who delivered a presentation on the background to the proposal and the proposal for consultation inviting questions or comments at the end of the presentation.

Q Less excited now that I have heard about it as it doesn’t compare with eg Firpark that has a pool, etc and the £2m is such little investment to make this work. The classes appear cramped for the children, I would have thought that a new build would have been better.

AM We wanted to do something quickly for the children and staff now and it would take a longer time for a new build.

MD This is part of the council’s One Plan to utilise existing buildings and a new build would take anything between 4 and 10 years and we need to do something now. The council intends investing significantly in the future to a Wishaw Town Hub and there will be further opportunity then for the community to input to that consultation.

Bothwellpark is not fit for purpose.

Stakeholders will be able to see the facility for themselves and to have an input into the development.

If it offers some reassurance, a current council project is the relocation of Clydeview School to the Daisy Park Centre, in the Cathedral/Firpark campus, and the consultation for that raised similar concerns. However, a recent meeting with staff at the Daisy Park Centre, to show how their suggestions were being incorporated into the design, was very positive. The budget is nearer £3m and this is a significant sum of money for a refurbishment.

AM We can give strong reassurance that parents/carers must have input to the design to ensure we provide the best we can. We must do something now for the young people currently attending Bothwellpark.

BH The important aspect is the educational benefits and our meeting the needs of children, although it may look from the indicative plan that the building is smaller or the scope different, it is more important that it is improved. This comes with the re-designing of spaces.

What happens next, if it is approved, is that we work alongside stakeholders to see what the building can achieve for these pupils. The ambition and promise are very much about improving access to high quality indoor and outdoor provision with the input of stakeholders.

Q Can the Edward Lawson Centre not be extended?

MD That may be something to be developed in the future, but the proposal is to make best use of the current facilities.

AS Although Bothwellpark has good outdoor space the access to it is poor the Edward Lawson Centre currently has rooms with direct access to the outdoors that could potentially be developed further.

AM Closed the meeting as there were no further questions or comments and thanked the PC member for their thoughtful contributions, commitment and time to attend. AM reminded them of the consultation timeline. Written comments can be sent to the appropriate mailboxes before 16 November 2021:

BothwellparkConsultation@northlan.gov.uk

StAidansLCSCConsultation@northlan.gov.uk

FLCConsultation@northlan.gov.uk

Bothwellpark High School Public Meeting held on 19 October 2021 at 7.00pm

Anne Munro (AM), Head of Education – South, opened the meeting by welcoming Education Scotland officers, elected members, parent/carers and other stakeholders, and by introducing central staff and members of senior leadership team:

Gerard McLaughlin (GM) – Head of Education (**Central**)
Alan Henry (AH) – Senior Education & Families Manager
Jennifer O’Hara (JO) – **Senior ELC and Inclusion Manager (Acting)**
Alan Shields (AS) – Continuous Improvement Officer (CIO), Inclusion and Bothwellpark Consultation lead officer
Michael Dolan (MD) – Education & Families Manager and Infrastructure lead officer
Bernadette Hunter (BH) - Education & Families Manager (South)
Maryann McGorry (MM) – Assistant Inclusion Manager
Lyndsey MacPherson (LM) – Project Officer
Robyn Longmuir (RL) – Co-ordinator

Q = Question
S = Statement

AM confirmed that comments and questions raised at the meeting will be used to develop a Frequently Asked Questions (FAQs) document that will be published on the website. AM stressed the importance of input to the consultation.

AM introduced Alan Shields (AS), CIO Inclusion who delivered a presentation on the background to the proposal and the proposal for consultation inviting staff to raise questions or comments at the end of the presentation. The presentation will also be uploaded to the website.

Q Happy to see that the Closer to Home Agenda being addressed as it was an important part of the ASN Review to bring children back into their local area. I am hoping that transport arrangements will be carefully managed.

AH Transport arrangements will remain as they are with young people being transported to and from the Edward Lawson Centre.

Q How will the refurbishment standard compare with a new build, for example the new Hubs. It is an old building what can parents expect?

GMcL The Edward Lawson Centre sits in a beautiful setting and this will be utilised with easy access from the classrooms to the newly developed outdoor areas. We have experienced in refurbishing old buildings to an ‘as new’ standard, most recently for the Early Learning and Childcare (1140 hours) expansion programme.

The new Hub for Wishaw Town Centre is a long way away and this facility is needed now. It will bring new life to an old building with staff and parents/carers being involved in the design process.

MD The capital funding is already secured and is more than sufficient to allow for a very high standard of refurbishment.

AS This means that if approval is granted for the proposal in February 2022, we can go straight into detailed planning and engagement with staff and parents/carers.

Q St Aidan's car park is tight, and the roads are very busy at drop off and pick up times. Will this be addressed as part of this proposal?

AH The Roads Department are one of the statutory consultees and will be involved in the scoping and planning of road infrastructure including car parking and traffic control.

Q Will the building be at full capacity or will it be future-proofed so that we do not have to move again?

MD To use the current school accommodation guidance calculation the building would take up to 450 pupils however the intention is to take around 110 pupils. We will work with staff and parents/carers to ensure that the spaces are fit for purpose and to maximise the functional capacity of the building.

JO Early Years buildings are regulated by the Care Inspectorate regarding space for children. The intention is for smaller birth - two years and two – five year spaces.

Q Is there a multi-level facility like this anywhere else?

MD The Clydeview to Daisy Park Centre will be a multi-level campus with early years and two primary schools within the one facility. Working with staff and parent/carers across the different schools has resulted in excellent design outcomes.

GMcL With regard to meeting the different levels of childrens' needs a good comparator would be Hilltop in Airdrie.

AM Also Orchard Primary School and Nursery Class, Clydevalley High School and LCSC.

AM Closed the meeting as there were no further questions or comments and thanked the PC member for their thoughtful contributions, commitment and time to attend. AM reminded them of the consultation timeline. Written comments can be sent to the appropriate mailboxes before 16 November 2021:

BothwellparkConsultation@northlan.gov.uk
StAidansLCSCConsultation@northlan.gov.uk
FLCConsultation@northlan.gov.uk



**Statutory Consultation:
Notes of St Aidan's Primary School (PS), Nursery Class (NC) and Language &
Communication Support Centre (LCSC)
Staff, Parent Council and Public Meetings
held Wednesday 20 October 2021**

**To establish an integrated 0 to 18 campus for Children with Complex Needs
which includes the following proposals:**

Proposal to relocate Bothwellpark High School to
the Edward Lawson Centre

Proposal to establish a new stage of education, being a special class in a school
which is not itself a special school namely:
A P4 - P7 Language & Communication Support Centre (LCSC) as part of St Aidan's
Primary School, Nursery Class & LCSC

Proposal to create an Early Years Family Learning Centre
for 0 to five years

Staff Meeting Notes held on Wednesday 20 October 2021 at 4.00pm

Anne Munro (AM), Head of Education – South, opened the meeting by welcoming staff and introducing central support officers and members of senior leadership team:

Gerard McLaughlin (GM) – Head of Education (Central)
Alan Henry (AH) – Senior Education & Families Manager
Jennifer O’Hara (JO) – Senior ELC and Inclusion Manager (Acting)
Alan Shields (AS) – Continuous Improvement Officer (CIO), Inclusion and Bothwellpark Consultation lead officer
Michael Dolan (MD) – Education & Families Manager and Infrastructure lead officer
Bernadette Hunter (BH) - Education & Families Manager (South)
Maryann McGorry (MM) – Assistant Inclusion Manager
Lyndsey MacPherson (LM) – Project Officer
Robyn Longmuir (RL) – Co-ordinator

Q = Question
S = Statement

AM confirmed that comments and questions raised at the meeting will be used to develop a Frequently Asked Questions (FAQs) document that will be published on the website. AM stressed the importance of input to the consultation.

AM introduced Alan Shields (AS), CIO Inclusion who delivered a presentation on the background to the proposal and the proposal for consultation inviting staff to raise questions or comments at the end of the presentation. The presentation will also be uploaded to the website.

Q Will there be a management structure review? Also, there would be an increase in numbers as well as the operational aspect of two buildings. Currently on two permanent teachers within LCSC.

AH there would be a significant number of conversations with management and team as well as consultation with Trades Unions on both single-status and teaching staff. There would be a review based on the roll, job sizing, and the management structure and will be considered under the council’s current policies.

Q Does this include additional clerical, janitorial and catering staff as these considerations make a considerable difference to children with ASN.

AH Reviews will be undertaken based on current formulae.

Q As there will be children with potentially more complex needs will access be available to school nurse and other professionals?

AS If these interventions are needed it does not matter what school a pupil attends. However, there is the likelihood that due to accessibility, and three separate provisions in one building, these interventions will happen more readily.

BH there is the opportunity for strong partnership approaches with an extra level of support from other professionals. With or without approval of this proposal this is the ambition of the empowering clusters model and then there is the opportunity of something bespoke and special above and beyond this model.

Q Will staff be involved in the design of the indoor and outdoor spaces? Also, current car parking facilities very tight.

MD Staff and parents/carers will be encouraged to have an input to the design of both spaces. The drawing is an indicative plan and staff know what is needed to meet the ever changing needs of children. We are currently engaging with staff on the Clydeview PS to the Daisy Park Centre project and addressing concerns raised by stakeholders by changing the design.

AH We are statutorily obliged to consult with Road Department as part of the planning process. Risk Assessments on traffic management to include buses and vehicles will be undertaken. Entrances and exits and traffic flow will all be looked at.

AM Closed the meeting as there were no further questions or comments and thanked the PC member for their thoughtful contributions, commitment and time to attend. AM reminded them of the consultation timeline. Written comments can be sent to the appropriate mailboxes before 16 November 2021.

BothwellparkConsultation@northlan.gov.uk

StAidansLCSCConsultation@northlan.gov.uk

FLCConsultation@northlan.gov.uk

Staff Meeting Notes held on Wednesday 20 October 2021 at 4.00pm

Anne Munro (AM), Head of Education – South, opened the meeting by welcoming Education Scotland officers, elected members, parent/carers and other stakeholders and by introducing central officers and members of senior leadership team.

Gerard McLaughlin (GM) – Head of Education (Central)
Alan Henry (AH) – Senior Education & Families Manager
Jennifer O’Hara (JO) – Senior ELC and Inclusion Manager (Acting)
Alan Shields (AS) – Continuous Improvement Officer (CIO), Inclusion and Bothwellpark Consultation lead officer
Michael Dolan (MD) – Education & Families Manager and Infrastructure lead officer
Bernadette Hunter (BH) - Education & Families Manager (South)
Maryann McGorry (MM) – Assistant Inclusion Manager
Lyndsey MacPherson (LM) – Project Officer
Robyn Longmuir (RL) – Co-ordinator

Q = Question
S = Statement

AM confirmed that comments and questions raised at the meeting will be used to develop a Frequently Asked Questions (FAQs) document that will be published on the website. AM stressed the importance of full stakeholder input to the consultation.

AM introduced Alan Shields (AS), CIO Inclusion who delivered a presentation on the background to the proposal and the proposal for consultation inviting questions or comments at the end of the presentation.

S Praised the Head Teacher and staff for creating a wonderful community that is a pleasure to be part of. As a parent knowing your child is safe and cared for and that the school makes a positive impact on every child. Thanked the staff for everything they do.

Q Concerns about parking and traffic on a busy road.

AH Roads Department are a statutory consultee and all traffic management considerations will be taken into account, including the single lane in and out of Edward Lawson Centre and the tight parking at St Aidan’s PS.

S Wanted to reiterate the praise for the school and the fantastic team and leadership. Concerned that this will be diluted if the Head Teacher is not in the building. LCSC unit is very much integrated into the school and how will this work if across the road?

AM The role of the Head Teacher has been taken into consideration and will remain the leader in St Aidan’s. Management structures will be reviewed however the Head Teacher will manage percentage time across buildings and there are examples of shared headships across the authority. Staffing for the additional number of children will be reviewed using the council’s current policies.

Q What does the additional capacity look like.

MD This will be subject to the design but estimating around 120/130 pupils. However, this still needs to be discussed with Early Years and Bothwellpark colleagues. Provision within Wishaw has increased however this is an ever-increasing demand and to a temporary area has been developed within St Aidan’s. There is no further scope in extending that building and the Edward Lawson Centre adaptation is the next best solution.

AM If the proposal is approved, Michael Dolan and Bee Hunter will engage with you on the layout and you will have the opportunity to input to this.

AS Capacity is not always about spaces but the wider benefits to be obtained from capacity building. There will be shared knowledge, skills and approaches across early years, primary and secondary stages.

S It is a very exciting opportunity and sure it will be embraced by staff, school and the Coltness Community.

Q Child needs outside space and sometimes not around children?

AS This will be looked at during the design process and it be that there are shared spaces (not used at the same time) and these may be with early years or with the secondary. It will be about working smartly to make the best use of space.

Q What is the timeframe if the proposal accepted in February 2022?

MD The building is already there so could be a quick turnaround however there are national supply chain issues and this is causing problems with current projects. The timeline will be developed if the proposal is approved. Communication with stakeholders will be ongoing.

AM Michael is correct in that the key to this is communication and MMcG is developing a communications strategy.

AM Closed the meeting as there were no further questions or comments and thanked the all for their thoughtful contributions, commitment and time to attend. AM reminded them of the consultation timeline. Written comments can be sent to the appropriate mailboxes before 16 November 2021:

BothwellparkConsultation@northlan.gov.uk
StAidansLCSCConsultation@northlan.gov.uk
FLCConsultation@northlan.gov.uk

Public Meeting Notes held on Wednesday 20 October 2021 at 7.00pm

Anne Munro (AM), Head of Education – South, opened the meeting by welcoming Education Scotland officers, elected members, parent/carers and other stakeholders and by introducing central officers and members of senior leadership team.

Gerard McLaughlin (GM) – Head of Education (Central)
Alan Henry (AH) – Senior Education & Families Manager
Jennifer O’Hara (JO) – Senior ELC and Inclusion Manager (Acting)
Alan Shields (AS) – Continuous Improvement Officer (CIO), Inclusion and Bothwellpark Consultation lead officer
Michael Dolan (MD) – Education & Families Manager and Infrastructure lead officer
Bernadette Hunter (BH) - Education & Families Manager (South)
Maryann McGorry (MM) – Assistant Inclusion Manager
Lyndsey MacPherson (LM) – Project Officer
Robyn Longmuir (RL) – Co-ordinator

Q = Question
S = Statement

AM confirmed that comments and questions raised at the meeting will be used to develop a Frequently Asked Questions (FAQs) document that will be published on the website. AM stressed the importance of full stakeholder input to the consultation.

AM introduced Alan Shields (AS), CIO Inclusion who delivered a presentation on the background to the proposal and the proposal for consultation inviting questions or comments at the end of the presentation.

Q How long will the build take?

AM There is the indicative consultation timeline that ends with the proposal going to Committee requesting approval on 22 February 2022.

MD If the proposal approved in February we would immediately go to planning and engaging with building representatives to try and get a quick turnaround. It is only fair to state now that there are national shortages with supplies and as soon as we can give a timescale we will. We will have ongoing communications with all stakeholders.

AS Once approved there will be detailed planning around transitions and to engage with staff and parents/ carers on the design to ensure the best use of the indoor and outdoor spaces.

S HT stated that staff and parents excited about the P4 – P7 provision and all children will continue to be given a high level of care and support.

Q Will there be an increase in class sizes?

MD There are no plans to increase the class sizes – they will remain pupil to teacher ratio of 1:6.

Q The LCSC is part of the St Aidan's family and concerned that with P4-P7 being on a different site that they are not a separate entity. How will they be connected?

AM They will maintain the same nurturing and community ethos that St Aidan's HT and staff have cultivated over the years.

BH The purpose of this is to increase scope for partnership working and connectiveness. There will be a holistic approach towards families with tailored approaches to meet learner's needs. The proposal seeks to strengthen that.

Q What can I do to make sure this goes through? Can we petition people to make sure it becomes a reality?

AM This is a statutory consultation process and a key part is participating and using the mechanisms available to ensure your views are considered. All information will be shared with Education Scotland. Any member of the community can put their views on-line.

S All parents thank HT for the work she and her staff do to make a difference to the children. This is a great opportunity for the community as a whole and there are not many who have been as lucky. What is the scope for the child in P4 – P7 if there are measurable improvements?

AM The doors are always open for transitions for all young people.

AS HT and staff are always assessing children and whether they can be accessing mainstream. The ambition is to improve skills and confidence in children that they do not need support. The main mechanism is the annual review meetings to ensure there is planning around the child.

S Some comments from parents: Amazing if this comes to pass; staff are amazing/ schools is a dream come true; school is a great community; leaving non-verbal child knowing they are safe and well looked after.

AM Closed the meeting as there were no further questions or comments and thanked the parents/carers for their thoughtful contributions, commitment and time to attend. AM reminded them of the consultation timeline. Written comments can be sent to the appropriate mailboxes before 16 November 2021:

BothwellparkConsultation@northlan.gov.uk

StAidansLCSCConsultation@northlan.gov.uk

FLCConsultation@northlan.gov.uk



PROPOSALS
Frequently Asked Questions (FAQs)

To establish an integrated 0 to 18 campus for Children with Complex Needs which includes the following proposals:

Proposal to relocate Bothwellpark High School to the Edward Lawson Centre

Proposal to establish a new stage of education, being a special class in a school which is not itself a special school namely:
A P4 - P7 Language & Communication Support Centre (LCSC) as part of St Aidan's Primary School, Nursery Class & LCSC

Proposal to create an Early Years Family Learning Centre for 0 to five years

1. How the shared facilities will work?

Each provision will maintain its own management structure and identity. If the consultation is approved, we will work collaboratively with school leadership teams to ensure that enhanced spaces are available for all children within the campus. There will be an opportunity to work collaboratively with partners on campus and from within the wider community.

2. Proposed Edward Lawson Centre building design?

If the proposal is approved, the council design teams will work collaboratively with the school's senior leadership teams and staff to ensure that the environment is nurturing and safe for all children. The use of spaces and the development of facilities eg gym hall will be explored during this phase. An important aspect is the educational benefits and meeting the needs of children.

3. Timeline for move

Due to the national supply shortages of materials, it is currently difficult to commit to definitive timescales. The capital funding is in place and if the proposal is approved we could move quickly to take the project forward. As the council owns both the Bothwellpark High School and the Edward Lawson Centre' buildings there is no time pressure on when the relocation can begin.

4. Transition arrangements

If the proposal is accepted, then a transition plan will be developed. Transitions will be managed by the Head Teachers, following a programme of visits to familiarise pupils with their new environment; it is expected that parents and pupils will be fully involved in all aspects of the transition. This, along with the proximity of the two schools, means that there is the opportunity to adopt a flexible, bespoke, approach to transition, creating an exciting and positive experience for everyone.

5. Teaching staff ratio

While class sizes can vary depending on the needs of the children, we currently offer a ratio of one teacher to six pupils in St Aidan's PS LCSC and a similar ratio in Bothwellpark High School.



Importantly, staff ratios are currently more generous than those recommended within the Scottish Negotiating Committee for Teachers (SNCT) handbook. If the proposal is approved, staff ratios would continue to be in line with SNCT guidelines or better. The appropriate staff ratios to meet Care Inspectorate regulations will be maintained within the Family Learning Centre.

6. Transport and congestion

The safety of all children is paramount. Pupils will continue to receive transport, as appropriate. It is anticipated that journey times would not increase significantly, and, for some pupils, they may reduce. If the proposal is agreed, a transport plan will be developed to accommodate the additional onsite transport needs. All transportation measures would be considered and implemented in conjunction with existing council policies and in partnership with our internal and external partners. As the Roads Department is a statutory consultee they will be involved during and beyond the planning process.

7. Pathway Programmes

There are opportunities to enhance the college links with the Pathways Package Programme and New College Lanarkshire.

Additionally, the council framework for vocational skills has 18 providers to select from.

There is now an opportunity to look at new vocational spaces within the Edward Lawson Centre.

8. What will the school roll be?

Bearing in mind that the current floorplan is indicative, it is anticipated that the overall pupil capacity (taking all three provisions into account) would not exceed 120 pupils at the current Edward Lawson Centre.

9. Would the authority consider making further improvements to the current building rather than a move or to build a new school?

Further developments to both the existing Bothwellpark High School and St Aidan's PS buildings have been considered. There are, however, a number of restrictions which indicate against further development at these sites. For this reason the proposal to develop the campus at the Edward Lawson Centre is being consulted upon. While there are many attractive features in relation to a new-build provision, it would take at least five to six years to bring such a project to fruition meaning that there would be no benefit to the current pupil populations.

Bothwell Park Consultation

16 Responses 01:19 Average time to complete Active Status

1. Do you like your school building?

15
Responses

★★★★★
4.60 Average Rating

2. Which school do you attend?

- Bothwell Park 7
- St Aiden's 8



3. If you had the choice to stay in this building or move which choice would you make?

- Stay 9
- Move to a new building 7



4. Has the option of possibly moving the school to a new location been discussed with you?

● Yes	15
● No	1



5. What would you like the new building to have that your current school doesn't have?

10
Responses

Latest Responses
"No response"
"Not sure"

6. How would you feel if you had to move to another building?

● Happy	4
● worried	4
● Not sure	8



Schools (Consultation) (Scotland) Act 2010

Report by Education Scotland addressing educational aspects of the proposal by North Lanarkshire Council on the creation of P4-P7 Language Communication Support Centre (LCSC) as part of St Aidan's Primary School LCSC

December 2021

1. Introduction

1.1 This report from Education Scotland has been prepared by Her Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the [Schools \(Consultation\) \(Scotland\) Act 2010](#) ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of North Lanarkshire Council's proposal to the creation of a P4–P7 as part of St Aidan's Primary school LCSC. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the school; any other users; children likely to become pupils within two years of the date of publication of the proposal paper and other children in the council area;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the online public meeting held on 20 October 2021 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site of St Aidan's Primary school, St Aidan's LCSC and the proposed site for the new P4-P7 provision at the Edward Lawson Centre, including discussion with relevant consultees.

2. Consultation process

2.1 North Lanarkshire Council undertook the consultation on its proposal with reference to the [Schools \(Consultation\) \(Scotland\) Act 2010](#).

2.2 The consultation process ran from 27 September 2021 until 16 November 2021. The council's proposal was made available to members of the public and published on the council's website. Additionally, the council created a Frequently Asked Questions document which was also published on the website. Taking account of public health concerns, the council held a virtual public meeting on 20 October 2021. The virtual meeting was attended by 24 individuals. Officers from North Lanarkshire Council shared a presentation offering further information on the proposal and included the council's views of education benefits. The council accepted questions up to two

days before the public meeting. This was to include better those who may have been prevented from offering their view at the public meeting.

2.3 Stakeholders requested reassurance that the proposed off site P4-P7 cohort from the LCSC would remain an integral part of St Aidan's Primary School. Council officers offered assurances that engagement with mainstream and LCSC peers would continue to be available based on the individual needs of children. Stakeholders raised concerns and requested clarity surrounding the roads and traffic management around the school. This point was noted and council officers offered an explanation that the Roads Department were a statutory consultee, and that all traffic management considerations would be taken into account.

2.4 Over 100 responses were received in relation to the proposal. This includes online and class based questionnaires. Responses represented included the views of 44 parents, 12 staff and two other interested parties. Of those who responded, almost all are in favour of the proposal citing the benefit and importance of inclusion and a sense of belonging to the school. No responses were against the proposal, with only a few undecided. The majority of children attending the LCSC and most children at St Aidan's Primary School responded to the pupil questionnaire. Their views were gained through the use of a whole class response. Almost all classes were in favour of the proposal citing the benefits of feeling a part of the school, the importance of peers and friendships, and working with staff who know and support them well. No pupil responses stated that they were against the proposal.

3. Educational aspects of proposal

3.1 North Lanarkshire Council set out a number of education benefits in its proposal for the creation of P4-P7 LCSC as part of St Aidan's Primary School LCSC. Stakeholders who met with HM Inspectors share the view that there are potential educational benefits.

3.2 In its proposal, the council identifies that the LCSC requires additional high-quality accommodation to meet the wellbeing and learning needed of children in P4-P7 within the south locality. The Edward Lawson Centre has the potential to provide a high-quality learning environment for children from the LCSC entering upper primary stages. As a result, children may benefit from bespoke, flexible and modern indoor learning environments. The proposed location offers potential for improved outdoor learning and leisure spaces, when compared to existing premises. With better educational spaces, the curriculum can be enhanced further through increased opportunity to provide individualised and specialist learning activities.

3.3 In the current school location, further development of appropriate learning spaces is not possible. However, in the proposed new location, the overall internal and external space available on the indicative plan requires to be further clarified. This will ensure that any potential benefit in the learning environment can be fully realised. Facilities should include classrooms, multipurpose spaces, quiet spaces, and sensory spaces designed to meet the individual needs of children as they grow and develop. If developed well, the proposal has potential to support further the delivery of a relevant and meaningful curriculum. The proposed new location at Edward Lawson Centre also has potential to develop outdoor spaces that will further enhance learning, teaching and wellbeing. However, significant ground works will be required to provide safe, secure and high-quality outdoor spaces.

3.4 HM Inspectors share the concern of the majority of stakeholders surrounding the feasibility, practicality and safety of travel to and from the proposed new location and the existing school. The busy road between Edward Lawson Centre and St Aidan's Primary School has no traffic controls. Currently, this will significantly impact on the number of opportunities to safely move between the two school locations. Therefore, children attending the LCSC will have less capacity to spend time

at St Aidan's Primary School learning alongside peers or being part of the wider school community. This has the potential to negatively impact on the school's current and effective inclusive approaches highlighted to HMI inspectors.

3.5 The Diocese of Motherwell are generally in favour of the proposal. St Aidan's Primary School has strong links with the church and its local community. As a result, the diocese representatives believe the proposal is well placed to provide continuity of religious observance and sacraments for the children.

4. Summary

HMI Inspectors agree that the proposal to relocate the P4 – P7 LCSC to the Edward Lawson Centre has potential educational benefits. It offers the possibility to reduce unnecessary transitions. There is potential to provide continuity of school provision for those children assessed as requiring a significant level of additional support and curriculum adaptation. However, any renovation work to improve the Edward Lawson Centre should provide spacious, flexible and high-quality learning environments. Should the proposal be accepted, HMI inspectors believe that it is important that the council demonstrates clearly how they intend to respond to the concerns expressed by stakeholders. This should include steps that will be taken in relation to improving road safety and traffic flow in and around the proposed new location. The council should include clarity of approaches for proposed safe routes between the P4-P7 LCSC and St Aidan's Primary School.

At present, all P4 children have been retained in the LCSC base at St Aidan's Primary School to support unnecessary disruption while the consultation takes place. This will impact upon availability of placements for any new identified P1 children assessed as requiring the specialist support of the LCSC. The council, in preparing its final report, should give full consideration to the likely impact on potential preschool children who may require the support of the LCSC from P1. In reviewing this, the council should ensure that children who are assessed as requiring the support of an LCSC, have their identified needs met in full.

**HM Inspectors
December 2021**

Schools (Consultation) (Scotland) Act 2010

Report by Education Scotland addressing educational aspects of the proposal by North Lanarkshire Council to relocate Bothwellpark High School to the Edward Lawson Centre.

December 2021

1. Introduction

1.1 This report from Education Scotland has been prepared by Her Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the [Schools \(Consultation\) \(Scotland\) Act 2010](#) ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of North Lanarkshire Council's proposal to relocate Bothwellpark High School to the Edward Lawson Centre. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the school;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the public meeting held online on 19 October 2021 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site of Bothwellpark High School and Edward Lawson Centre including discussion with relevant consultees.

2. Consultation process

2.1 North Lanarkshire Council undertook the consultation on its proposal(s) with reference to the [Schools \(Consultation\) \(Scotland\) Act 2010](#).

2.2 The consultation ran from 27 September 2021 until 16 November 2021. The consultation proposal was made available to members of the public and published on the council website. The council created a Frequently Asked Questions document which was also published on the website. Taking account of public health concerns, the council held a virtual public meeting on the 19 October 2021. The council accepted questions up to two days before the public meeting. This was to include better those who may have been prevented from offering their view at the public meeting.

2.3 The public meeting was attended by nine members of the public, the local councillor and a Member of the Scottish Parliament. Officers from North Lanarkshire Council shared a presentation offering further information on the proposal and included the council's view of educational benefits.

Officers committed to answering a number of questions after the presentation. Stakeholders requested additional information on what transport arrangements had been considered for children and young people if the school relocates. Council officers explained that transportation would remain the same as currently offered. Additionally, stakeholders requested reassurance that the facilities would be modern and that a high quality refurbishment of the Edward Lawson Centre would be undertaken. They sought assurances that there was enough space in the proposed building to accommodate the proposed three educational provisions, if the proposal is successful. The council advised that the building offers significant flexibility when designing internal and external spaces.

2.4 Five written submissions were received during the consultation period. A majority of these submissions communicated concern surrounding the reduction in space available at the proposed new location. All responses shared concern over security and road safety at the proposed new location. The council surveyed pupils from Bothwellpark High School and St Aidan's Language Communication Support Centre (LCSC). Sixteen pupils responded to the survey. Almost all pupils had the opportunity to speak with someone about the proposal. Almost all pupils like the school building where they are currently educated. A majority of pupils want to continue their education in their current school location. The council held additional meetings, to gather the views of Bothwellpark High School staff members and parent council members on 19 November 2021.

3. Educational aspects of proposal

3.1 North Lanarkshire Council set out a number of potential educational benefits in the proposal to relocate Bothwellpark High School to the Edward Lawson Centre. The council identifies that a larger indoor space is required for children and young people. This is to better meet the range of complex needs and for young people who require support with mobility. The current location of the school provides appropriate classroom size and communal spaces. It offers suitable flexibility to provide support, learning and teaching. However, classrooms in the current location are located over a ground floor and an upper floor. The upper floor is accessible through communal stairwells or a lift. Of concern, the lift is in a poor state of repair and is not currently in use. This significantly impacts upon young people accessing the upper floor classrooms and resources. In contrast, the proposed new location has one ground floor with no upper levels. This has the potential to significantly improve accessibility of classroom spaces, common areas and access to the outdoors. However, of note, the overall internal space available in the proposed location is not larger than the current school location.

3.2 It is not yet clearly identified how the proposed new location will be designed to include the range of specialist equipment required to meet the needs of young people. In order for the proposed new location to provide a sufficient number of classrooms for young people, there will be a reduction in classroom sizes, when compared to current classroom sizes. For a minority of young people, a smaller classroom size has the potential to restrict independent movement around the class or when using mobility aids. Therefore, in relation to high-quality facilities, it is not yet clear how young people with a range of complex needs will fully benefit from the proposed relocation. If the proposal is accepted, it is important that the council utilise the expertise of Bothwellpark Secondary School staff and appropriate allied health professionals when designing internal school spaces.

3.3 In the introduction section of the proposal, the council categorises the existing Bothwellpark Secondary School building as C for suitability. The proposed new location, if redeveloped to have high-quality indoor and outdoor facilities, has potential to improve the overall suitability of the school building and culture of learning and teaching.

3.4 A singly storey floor plan is welcome within the proposed new location. However, there remains a number of concerns in ensuring the range of education activity that can be offered there. There are no identifiable flexible spaces in the proposed new location to offer curriculum subject specialist facilities such as expressive arts, sciences, technologies or life skills. In the Frequently Asked Questions document published on the council website, the council states that it will explore the development of a gym hall space if the proposal is approved. This is not a sufficient commitment in ensuring an essential physical education space is available to all young people attending Bothwellpark Secondary School. When considering the complexity of needs of children, outdoor spaces for physical education are not always appropriate.

3.5 It is unclear how the council plan to accommodate space for the important work of visiting specialists, such as allied health professionals or educational psychologists. Young people attending Bothwellpark Secondary School have multiple, severe and complex needs. To meet young people's needs requires careful planning and highly individualised supports. If the proposal is to progress, it is important that the council continues with its plans to involve key stakeholders in the design of the school. In doing so, there is potential to improve current working practices and enhance spaces where young people can access specialised support.

3.6 The current school location offers a secure and well-designed forest schools area. This area is popular with young people and has walking paths, seats and firepits. Additionally, there is a suitable, secure and large flat playground area. This area has several trampolines, a large wooden classroom zone and a large polytunnel for growing plants and food. The large flat playground area is used effectively for a range of physical activity. A smaller playground, located closer to the rear school entrance, provides young people with a valuable, safe and secure zone to relax and interact. There is a good sized garden to the front of the school designed for growing food or plants and promotes relaxation. If well-planned, the proposed new location at Edward Lawson Centre has potential to develop outdoor spaces that will further enhance learning, teaching and wellbeing. However, significant ground works will be required to provide safe, secure and high-quality outdoor spaces matching what young people can access at their current location.

3.7 Educational benefits statements 4.1.6 through 4.1.9 relate to the potential of having three separate education provisions located within the Edward Lawson Centre. In addition to Bothwellpark Secondary School, the proposal is to collocate two other specialist provisions. The children attending each of the potential education provisions will have varying levels of additional support needs. It is unlikely that there will be transition pathways between the provisions for almost all children and young people. Therefore, it is not clear that the proposal offers educational benefits to children and young people beyond what they already experience in their current location.

3.8 The planned proposal creates some apprehension for stakeholders. HM Inspectors share the concern of stakeholders about identified areas for delivering physical education within the proposed interior development. The internal space with high ceilings is identified for the early years provisions. This means that there is no suitable space with a high ceiling for refurbishment remaining for Bothwellpark High School. The council need to take account of this in any future refurbishment designs.

4. Summary

HM Inspectors agree that there are potential educational benefits for young people accessing a modern, purpose designed learning environment with appropriate facilities, including improved accessibility. However, the council should provide more reassurance to stakeholders as to the potential educational benefits of relocating the current Bothwellpark to Edward Lawson Centre. If the proposal is to progress, it is imperative that young people are not disadvantaged in the design

of classroom spaces or other learning areas. For example, in the current school location, there are appropriate spaces designed to provide vocational skills, outdoor learning, physical education, sensory relaxation and academic learning. It is also important to consider how the new location can accommodate a meaningful space where young people can interact and celebrate their school successes. As a minimum, it is therefore important that young people can access high-quality learning and teaching spaces in line with their current educational offer.

HM Inspectors recommend that more detailed planning is undertaken and shared with stakeholders prior to a final decision on the proposal. Planning should clearly outline how many classroom spaces are allocated for general classroom learning and teaching and what will be provided in terms of subject specialist classrooms. Additionally, it is important that rooms are identified for visiting specialists to use in order to provide their individualised specialist support and to protect the dignity of young people. For outdoor spaces, it is important to inform stakeholders how roads and car parks around the school will be redeveloped to improve safety and provide opportunities for improved outdoor learning experiences. The council should ensure the proposed new location has an appropriate space for young people to engage with physical education. If the proposal is accepted, the council should continue with its ambitious plans, involving key stakeholders, to design high-quality indoor and outdoor learning environments.

**HM Inspectors
December 2021**

North Lanarkshire Council (NLC) Response to Education Scotland

Bothwellpark Proposal

Education Scotland statement:

2.1 ...of note, the overall internal space available in the proposed location is not larger than the current school location.

NLC response:

Bothwellpark School is restricted in terms of further development and the new proposed location in Edward Lawson Centre provides much greater flexibility and opportunity for creating bespoke learning environments for young people.

It is essential to note that the overriding principle for setting out this proposal is due to the significant improvements that would be derived by moving to the Edward Lawson Centre.

Critically, in providing high quality learning environments the service will provide state-of-the-art facilities, fit for young people with barriers to learning. The infrastructure environment will move from a Suitability rate of C (adequate) to an A (above 90% high quality facilities).

The proposed revised design (based on stakeholder feedback and shown in Appendix One) provides the eight teaching spaces (compared to the current seven in Bothwellpark School), of much higher quality (four of which are much larger) and also a number of significantly improved spaces for: physical education, sensory room, toilet facilities, and outdoor educational spaces.

Education Scotland statement:

3.2 It is not clearly identified how the proposed new location will be designed to include the range of specialist equipment required to meet the needs of young people.

NLC response:

As with the design brief of for any educational establishment we build or reburish, the service will considers the mobility of young people as well as all stakeholder accessibility within our educational establishments.

Due cognisance will be given during the design and in dialogue with the stakeholders to any requirements and proposals in this regard.

Storage of specialist equipment is factored into the design as well and there will be a clear plan for the use of teaching spaces for any child with particular needs.

Education Scotland statement:

...there will be a reduction in classroom sizes, when compared to current classroom sizes.

NLC response:

The revised design of Appendix 1 (based on stakeholder feedback) provides greater classroom size for four rooms and shows the efforts that the service will go to meet stakeholder requirements.

The functionality of the floor space within the proposed new location affords much more flexibility to maximise the space available to create a bespoke, modern learning environment, in consultation with stakeholders, that much better meets learners needs. Evidence of the flexibility at the design stage can be found at Appendix 1.

Four of the currently planned learning spaces are around 75metres squared (much larger than the current Bothwellpark class sizes). However, the service will work with stakeholders in the design phase to further ensure that the facilities are customised to meet the needs of pupils. This is the process we are currently working through for a number of other ASN school relocations / refurbishments.

Importantly, the council has an outstanding record of delivering high quality award-winning facilities across the school estate, which whilst not exhaustive, recent examples include:

- 9 state-of-the-art, bespoke Family Learning Centres
- 7 adaptations to primary schools to incorporate state-of-the-art, bespoke nurseries
- Cumbernauld Academy LCSC – creating high quality contemporary specialist facilities for 30 young people
- Drumpark PS – a bespoke adaptation to support up to 30 young people with severe complex needs.
- Hilltop PS, LSCS and nursery provision.
- St Edward's & Tollbrae primary schools and nursery classes including Gaelic provision.

Education Scotland statement:

Design - This should include classrooms, multipurpose spaces, quiet spaces, sensory spaces and safe secure outdoor areas designed to meet the individual needs of children as they grow and develop.

NLC Response:

The additional space afforded within classroom footprints will maximise opportunities for staff to organise their classroom layout to include distinct learning zones (Appendix 1). These decisions can be made by stakeholders through ongoing consultation and in response to the needs of the learners and employee professional judgements.

As mentioned above, the proposed design provides the equivalent number of teaching spaces to the current Bothwellpark, but of much higher quality (and a number of which are much larger) and also a number of significantly improved spaces for: physical education, sensory room, toilet facilities, and outdoor educational spaces.

As intimated previously, the Service has significant experience of delivering outdoor learning across a range of settings. In particular our Seed2Plate delivery models, has been extremely effective in settings such as Glencryan School, Redburn School & Firpark Secondary. It is proposed to build upon the existing model and further develop this within the Edward Lawson Centre.

Based on our aforementioned extensive and successful track record, we have absolute confidence that the facilities delivered at the Edward Lawson Centre will be of a much higher standard than those currently accessed by the Bothwell Park High School facilities.

Education Scotland statement:

For a minority of young people, a smaller classroom size has the potential to restrict independent movement around the class or when using mobility aids ...it is not yet clear how young people with a range of complex needs will fully benefit from the proposed relocation.

NLC Response:

As previously stated, there are four spaces which are considerably larger than the current provision in Bothwellpark School, and four which are smaller. This will give flexibility to the school leadership team to determine the best way to configure groups, especially since there is an extra room provided in the design.

As previously stated, in providing high quality educational provision the service will provide state-of-the-art facilities fit for young people with barriers to learning, moving from a Suitability rate of C (adequate) to an A (above 90% high quality facilities).

As the design continues to be refined, ongoing consideration will be given to the storage and use of any such equipment. The single-storey design will benefit all, as will the easily accessible outdoor spaces. Work is ongoing, in relation to the design, to ensure the classroom space is maximised and outdoor spaces are fully accessible.

Education Scotland statement:

...it is essential that the council utilise the expertise of Bothwellpark High School staff and appropriate allied health professionals when designing internal school spaces.

NLC Response:

North Lanarkshire Council's has significant experience of the design and development of educational establishments across the ASN sector. If the proposal is approved, officers within the central team will develop a communication strategy with all stakeholders in relation to the final design.

This is in-line with other recent statutory consultations within this sector where the service took the decision to increase the number of stakeholder engagements to afford direct dialogue in amendments and changes, when required.

Education Scotland statement:

3.4 There are no identifiable flexible spaces in the proposed new location to offer curriculum subject specialist facilities such as expressive arts, sciences, technologies or life skills.

NLC Response:

It should be noted that the provision of such specialist classrooms is very limited at Bothwellpark School. The design presented is at the consultation stage. If approved, then the service will work with staff to develop a curriculum offer that meets the needs of young people in attendance within Edward Lawson Centre

However, the functionality of the floor space within the proposed new location affords much more flexibility to maximise the space available to create bespoke, modern learning environments, in consultation with stakeholders, that better meets learners needs. Evidence of the flexibility at the design stage can be found at Appendix 1.

This includes greater classroom size in four spaces, and an additional room which can be customised to meet curricular requirements. There is also a multi-purpose room which can be adapted if required.

Education Scotland statement:

...the council states that it will explore the development of a gym hall space if the proposal is approved. This is not a sufficient commitment in ensuring an essential physical education space is available to all young people attending Bothwellpark High School. When considering the complexity of needs of children, outdoor spaces for physical education are not always appropriate.

3.8 The planned proposal creates some apprehension for stakeholders. HM Inspectors share the concern of stakeholders about identified areas for delivering physical education within the proposed interior development. The internal space with high ceilings is identified for the early year's provisions. This means that there is no suitable space with a high ceiling for refurbishment remaining for Bothwellpark High School. The council need to take account of this in any future refurbishment designs.

It is unclear how the council plan to accommodate space for the important work of visiting specialists, such as allied health professionals or educational psychologists.

NLC response:

During the consultation stage, stakeholder feedback suggested the inclusion of a physical education area within the proposed establishment. Bearing this in mind, the revised plan (Appendix 1) proposes a multi-purpose area and visiting services facilities (which is currently not available within the existing Bothwell Park School).

Furthermore, this multi-purpose area will have the capacity to deliver physical education courses indoor as part of the wider curriculum offer for young people within the ASN sector. This addresses the concern which was articulated by Education Scotland.

Education Scotland statement:

...significant ground works will be required to provide safe, secure and high-quality outdoor spaces matching what young people can access at their current location.

NLC Response:

The Council has always stated its intention to provide outdoor education provision at the new site and has committed to achieve this within its capital plan. Outdoor education facilities are part of the service's 5-year capital envelope and to date we have delivered on time, on

budget and to successful handover. It is also the intention to relocate most of the existing facilities at Bothwellpark School and to further enhance the outdoor experience for young people within the proposed campus. The site will be fully enclosed and secure with perimeter fencing.

As previously advised the council has extensive experience of successfully delivering large-scale outdoor education facilities across their school estate.

Education Scotland statement:

3.7 Educational benefits statements 4.1.6 through 4.1.9 relate to the potential of having four separate education provisions located within the Edward Lawson Centre.

NLC Response:

For avoidance of doubt, it is proposed to locate **three** services within the campus namely Bothwellpark High School, St Aidan's PS LCSC P4-P7 and an early year's assessment centre for 0 to 5 years.

For clarity, 75% of the building will be assigned to Bothwellpark School with a designated area allocated for the LCSC and Early Year's assessment centre.

Education Scotland statement:

...each of the potential education provisions will have varying levels of additional support needs. There will be no transition pathway between the provisions for almost all children and young people. Therefore, it is not clear that the proposal offers educational benefits to children and young people beyond what they already experience in their current location.

NLC response:

The three services which will collocate in the campus have the capacity for children to provide a 2 – 18 pathway, where such an approach would benefit the child. It is not, however, expected that all children in the LCSC will have a permanent placement in ASN provision, such as Bothwellpark School. Indeed, the service values the importance of the presumption of mainstream and in the ASN Review of 2019 made it clear that the pathway to mainstream from LCSCs was one that need to be strengthened.

Importantly, the children will temporarily attend sessions at the early year's assessment centre, as an alternative to their registered nursery, until assessments have been completed. It is anticipated that there will be no more than 14 children in attendance at the Edward Lawson Centre, at any given time. This service will support schools across the south area.

The LCSC P4 – P7 facility will have capacity for no more than 24 children and will not be a straight feed-through from St Aidan's PS LCSC (as discussed above).

While there will not be a direct transition pathway for most pupils, the onsite expertise across a range of disciplines will enhance transition planning for all. The breadth of staff expertise across the new facility provides will provide increased opportunities for on-site collegiate working and sharing of staff expertise to create bespoke progressive curriculum learning pathways to address pupils learning needs.

Education Scotland statement:

4.1 it is imperative that young people are not disadvantaged in the design of classroom spaces or other learning areas. For example, in the current school location, there are appropriate spaces designed to provide vocational skills, outdoor learning, physical education, sensory relaxation and academic learning. It is also important to consider how the new location can accommodate a meaningful space where young people can interact and celebrate their school successes. As a minimum, it is therefore important that young people can access high-quality learning and teaching spaces in line with their current educational offer.

NLC response:

North Lanarkshire Council has been delivering work-related learning within the school estate for over 20 years with a particular focus across the ASN estate, examples such as Professional Hospitality Kitchens/Restaurants, Hair & Beauty Salons, Outdoor Polytunnels, etc.

NLC's nationally recognised skills/vocational based programme differs from most local authorities with our commitment to in-school delivery. The service will work with stakeholders in the further development of skills-based activity and specialist subjects within the campus. Examples include Firpark Bistro/Beauty Salon/Laundry/Horticulture facilities, Glencryan Restaurant/Horticulture facilities/Laundry, Redburn Café/Outdoor facilities. In the new facility there will be capacity for the school leadership to develop their curriculum and draw on some of these North Lanarkshire wide offerings.

The delivery of skills based vocational courses is an 'outstanding example of promoting and supporting vocational studies' (OECD, 2007, p127). NLC commitment to the delivery of in-school courses as part of strategy to skills-based courses within schools as recommend to 'support school-based provision of vocational courses' (OECD, 2007, p20).

Education Scotland statement:

4.2 HM Inspectors recommend that more detailed planning is undertaken and shared with stakeholders prior to council decision making processes. Planning should clearly outline how many classroom spaces are allocated for general classroom learning and teaching and what will be provided in terms of subject specialist classrooms.

NLC response:

The additional space afforded within classroom footprints maximises the opportunities for staff to organise their classroom layout to include distinct learning zones (Appendix 1).

If the proposal is approved, officers within the central team will develop a communication strategy with all stakeholders in relation to the final design. These decisions can be made by stakeholders through ongoing consultation and in response to the needs of the learners and staff professional judgements. This is in-line with other recent statutory consultations within this sector where the service recognised that consultation would be beneficial in reassuring stakeholders on the infrastructure development details.

These recent consultations include:

- Mavisbank secondary pupils being relocated to Drumpark School
- Clydeview School moving to a shared campus with Firpark Primary

- The introduction of the We Aspire College (Pentland Primary/Portland Secondary/Fallside School, Skills Academy, Seven Day Centre, Community Alternatives)

Education Scotland statement:

For outdoor spaces, it is important to inform stakeholders how roads and carparks around the school will be redeveloped to improve safety and provide opportunities for improved outdoor learning experiences.

NLC response:

Officers will work across all specialist areas of the council, ensuring compliance with legislative requirements to ensure the redevelopment of roads and carpark with the stated aim of improving outdoor learning for all children and young people.

As previously advised the council has extensive experience of successfully delivering large-scale education facilities across their school estate which includes engagement and responding to relevant bodies and stakeholders.

St Aidan's LCSC Proposal

Education Scotland statement:

3.4 HM Inspectors share the concern of the majority of stakeholders surrounding the feasibility, practicality and safety of travel to and from the proposed new location and the existing school. The busy road between Edward Lawson Centre and St Aidan's Primary School has no traffic controls. Currently, this will significantly impact on the number of opportunities to safely move between the two school locations. Therefore, children attending the LCSC will have less capacity to spend time at St Aidan's Primary School learning alongside peers or being part of the wider school community. This has the potential to negatively impact on the schools current and effective inclusive approaches highlighted to HM Inspectors.

NLC response:

Firstly, all activity surrounding the movement of pupils to, from and between facilities within the campus will be covered in an active travel plan. This is standard practice in all North Lanarkshire schools and something the service has a strong track record in developing.

The movement between the centres will be strictly timetabled to maximise integration but to minimise risk, and where required, pupils will be supervised through appropriate staff (ASNA staff, for example).

Staff, from both sites, will work together to plan and timetable creatively to ensure that such opportunities are managed effectively.

Education Scotland statement:

4.1 ...any renovation work to improve the Edward Lawson Centre should provide spacious, flexible and high-quality learning environments. This should include classrooms,

multipurpose spaces, quiet spaces, sensory spaces and safe secure outdoor areas designed to meet the individual needs of children as they grow and develop

NLC Response:

The functionality of the floor space within the proposed new location affords much more flexibility to maximise the space available to create bespoke, modern learning environments, in consultation with stakeholders, that better meets learners needs. The flexibility at the design stage can be found at Appendix 1.

This design includes the following:

- An increased number of learning spaces (four of which are significantly larger than currently is the case in Bothwellpark School)
- A sensory room
- A de-escalation room
- A multi-purpose/gym room

These environments will be of high quality and a re considerable upgrade in suitability and condition from the current provision experienced by pupils.

Importantly, the council has an outstanding record of delivering high quality award-winning facilities across the school estate and whilst not exhaustive recent examples include:

- 9 state-of-the-art, bespoke Family Learning Centres
- 7 adaptations to primary schools to incorporate state-of-the-art, bespoke nurseries
- Cumbernauld Academy LCSC – creating high quality contemporary specialist facilities for 30 young people
- Drumpark PS – a bespoke adaptation to support up to 30 young people with severe complex needs.
- Hilltop PS, LSCS and nursery provision.
- St Edwards & Tollbrae primary schools and nursery classes including Gaelic provision.

Education Scotland statement:

In preparing its final report, the council should aim to provide additional clarity in relation to the staffing and operational requirements of the P4-P7 LCSC.

NLC response:

All staffing will be allocated in line with the appropriate council policy. This is based on clear formulas for providing staff, which are agreed with trade unions and subject to local agreement.

The formulas that will apply to the new building will be reviewed in line with current policy. Importantly, the service is currently reviewing staffing formulas and will take cognisance of emerging needs in the establishment(s), especially in light of the additional provision of teachers and support staff the Council has been given as a result of the recent increase in funding for such staff from Scottish Government.

Education Scotland statement:

4.2 ...that it is important that the council demonstrates clearly how they intend to respond to the concerns expressed by stakeholders. This should include steps that will be taken in relation to improving road safety and traffic flow in and around the proposed new location. The council should include clarity of approaches for proposed safe routes between the P4-P7 LCSC and St Aidan's Primary School.

NLC response:

Officers will work across all specialist areas of the council, ensuring compliance with legislative requirements in relation to safety and traffic management systems, in line with other council policies and will continue to promote 'Active Travel' as the preferred travel method. The communication strategy includes engaging with staff and parents on traffic management as well as appropriate assessments being undertaken in line with policy and legislation.

As previously advised the council has extensive experience of successfully delivering large-scale education facilities across their school estate which includes engagement and responding to relevant bodies and stakeholders.

Education Scotland statement:

4.3 At present, all P4 children have been retained in the LCSC base at St Aidan's Primary School to support unnecessary disruption while the consultation takes place. This will impact upon availability of placements for any new identified P1 children assessed as requiring the specialist support of the LCSC. The council, in preparing its final report, should give full consideration to the likely impact on potential preschool children who may require the support of the LCSC from P1. In reviewing this, the council should ensure that children who are assessed as requiring the support of an LCSC, have their identified needs met in full.


NLC response:

Should this proposal not be approved, full consideration has been given to the potential impact on preschool children who may require the support of the LCSC from P1. This is being considered as part of our Needs-Based Pathway Review process which incorporates an ongoing review of capacity across the estate.

There are a number of children in the LCSC who would benefit significantly from the proposals being approved. As has been evidenced from our ASN Parent Council Chairs forum, some children with additional needs have found the experience of lockdowns during the pandemic challenging, for instance. The service believes that the LCSC provision for some of these children will enable more effective pathways to be built and for them to gain from the experience of further engagement in St Aidan's Primary LCSC. There is the possibility that any decision not to proceed with the proposal would create challenges for this group and would require the service to develop an alternative plan.

Appendix 6



A		Dec 21	Layout Changed
Letter	Date	Contents	
Revision			
Purpose of Issue			
 CORPORATE PROPERTY PROCUREMENT AND RESOURCE SOLUTIONS Civic Centre, Windmillhill Street, Motherwell ML1 1AB			
Job Title			
Proposed Relocation of Bothwellpark High School to Edward Lawson Centre Coltness Road Wishaw			
Drawing Title			
AS PROPOSED			
Drawn		09/22/21	
Author		Scale (@ A1)	
Job No.		1 : 100	
Project		Number	
A101		Rev.	Date
		A	



LEARN HERE

WWW.NORTHLANARKSHIRE.GOV.UK

LIVE
LEARN
WORK
INVEST
VISIT

RECONFIGURATION OF INTENSIVE SYSTEMS AND SERVICES

Education and Families Committee approved review of ASN services in Sept 2019. Twelve key recommendations established.

Recommendation 8:

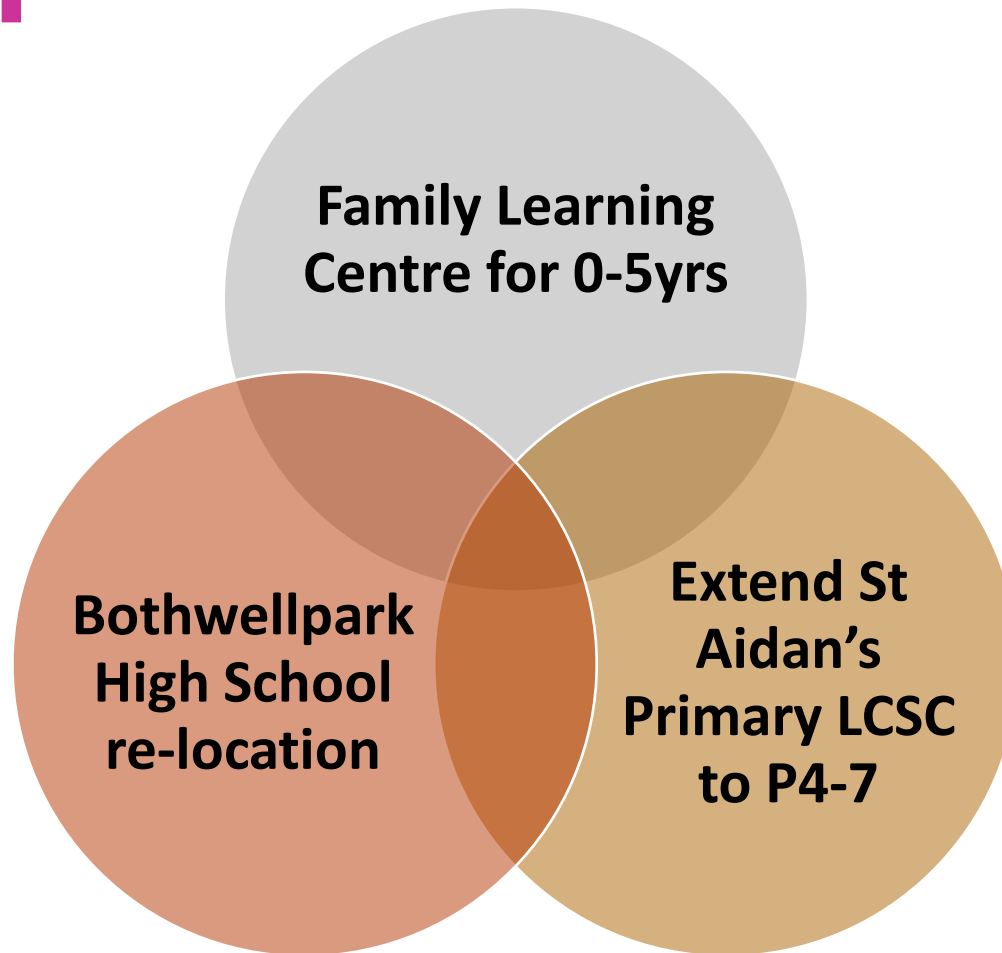
Partnership working will be strengthened in a revised Support Around the School model....

Recommendation 11:

A clear plan for the future of the ASN estate, which creates Cluster ASN Hubs and specialist provision around the envisaged campus model of the future will be established

Proposal

LEARN HERE



Statutory Consultation

To establish an integrated 0 to 18 campus for Children with Complex Needs which includes the following proposals:

- **Proposal to** relocate Bothwellpark High School to the Edward Lawson Centre.
- **Proposal to** establish a new stage of education, being a special class in a school which is not itself a special school, namely: A P4 - P7 Language & Communication Support Centre (LCSC) as part of St Aidan's Primary School, Nursery Class & LCSC.
- **Proposal to** create an Early Years Family Learning Centre for 0 to five years.





The Edward Lawson Centre

Bothwellpark High School

LEARN HERE

- categorised as C for suitability (poor)
- growing complexity of need
- growth in school roll
- repatriation from out of authority placements
- limited scope to redevelop
- issues with access to outdoors



Bothwellpark – Educational Benefits

LEARN HERE

- Improved access to high quality indoor and outdoor facilities
- Improved school ethos, due to the enhanced indoor and outdoor environment
- Enriched learning experiences
- Increased scope for partnership working
- Strengthened birth to secondary transition phase and beyond
- Strong partnership approaches which deliver a more holistic service for families
- Flexible intensive care and learning pathways



St Aidan's Primary School - LCSC

- Complexity of need within our LCSC provisions has grown.
- Increased pressure on the availability of P4 to P7 LCSC places.
- Limited scope for extension to existing building.

- Access to additional, high quality accommodation and outdoor spaces.
- Bespoke curriculum for P4-P7 learners who require LCSC support.
- Access to small class sizes, and a low stimulus environment, within which to learn.
- Improved attainment through teaching approaches carefully tailored to meet the learners' additional support needs.
- Purpose-led development of a 0 to 18-years-old campus with increased scope for partnership working.
- Strengthened birth to secondary transition phase and beyond
- Strong partnership approaches which deliver a more holistic service for families
- Flexible intensive care and learning pathways

Early Years Family Learning Centre

- Creation of an early years' provision within the existing Edward Lawson.
- Re-purposed 0 to five years service.
- Strengthened capacity to provide for very young children within the south locality.
- Support for additional support needs and families who are experiencing particular challenges.



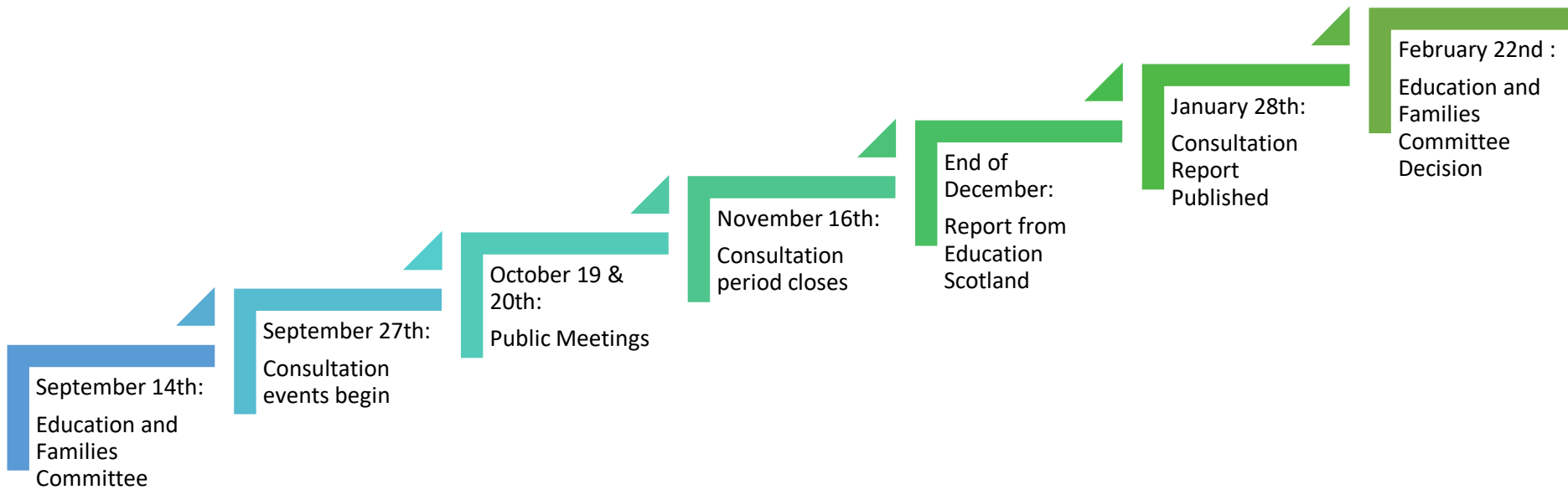
Early Years FLC – Educational Benefits

LEARN HERE

- Strengthened capacity within the south locality to provide for young children with ASN.
- Access to high quality, accessible, indoor facilities which meet a wider range of ASN.
- Availability of on-site input and expertise of appropriately qualified, specialist staff
- High quality assessment, multi-agency planning and delivery.
- Access to high quality services delivered in a flexible format within a highly nurturing, child-centred environment.
- Purpose-led development of a 0 to 18-years-old campus with increased scope for partnership working.
- Strengthened birth to secondary transition phase and beyond.
- Strong partnership approaches which deliver a more holistic service for families.
- Flexible intensive care and learning pathways.

Indicative Timeline

LEARN HERE



Reconfiguring Intensive ASN Systems and Services

Author	Maryann McGorry	Contact details	mccgorrym@northlan.gov.uk
Owner	Gerard McLaughlin		mclaughing@northlan.gov.uk

EqIA version number	02	EqIA status	Complete	Incomplete (Ongoing)	X
----------------------------	----	--------------------	----------	----------------------	---

<i>If Incomplete please say why - for instance pending further consultation / research</i>	Implementation and staging to be continuously reviewed.
--	---

Governance Committee		Date approved	insert date
Review date			

Section 1. About the Policy

1.1 Name of the policy / strategy / function / procedure:

Proposal to relocate Bothwellpark High School to the Edward Lawson Centre.

Is this a: -

- A new policy /strategy / function / procedure / service Y
- Budget saving
- Review of policy /strategy / function / procedure Y
- Review of Service Y
- Other (please specify) Community Asset Transfer

Is this a key strategic decision subject to the Fairer Scotland Duty **Yes, in relation to the Fairer Scotland Duty requirement for public bodies “to actively consider how they could reduce inequalities of outcome in any major strategic decision they make.”**

Y

1.2 Person Responsible for the policy etc.

Name:	Job Title and Service / Team:
Gerard McLaughlin	Head of Education & Families (North and Central)

1.3 What is the scope of the assessment?	✓	Detail where appropriate
Whole of the organisation		
Service specific	Y	Education specific reconfiguration to ASN services
Discipline specific	Y	
Other	Y	To establish an integrated 0 to 18 campus for Children with Complex Needs which includes the following proposals: Proposal to relocate Bothwellpark High School to the Edward Lawson Centre

1.4 What is the policy/ strategy/ function/ saving trying to achieve / do?

- The strategic reconfiguration of the intensive ASN systems and services to support children and young people with intensive additional support needs, within Bothwellpark High School, to realise their full potential.
- To provide more suitable internal and external facilities to meet the needs of the young people.
- To improve the ASN estate, out of existing facilities, as previously established in the Plan for North Lanarkshire Council in March 2019, to improve the council's resource base.
- Improve economic opportunities and outcomes by pursuing new opportunities to ensure that North Lanarkshire is an attractive place for business, investment, and growth.
- Specifically:

- To Improve access to high quality indoor facilities which meet a wider range of complex needs and facilitate the use of specialist equipment. This requires a larger space for children and young people.
- Provide learning experiences are enriched through re-designed spaces, adaptive to changing requirements of children and young people with complex needs.
- Provide carefully designed outdoor spaces more readily provide improved access to outdoor learning experiences and opportunities for children and young people with sensory and therapeutic learning needs.
- Provide purpose-led development of a zero to 18-years-old campus, which strengthens leadership at all levels through increased scope for partnership working to support children and young people with barriers to learning.
- To increase capacity for assessment and planning, from birth to the secondary transition phase and beyond, to meet the needs of identified learners.
- To strengthen integrated multi-agency planning, which facilitates strong partnership approaches and delivers a more holistic service for families.
- To enhance provision to provide and deliver flexible intensive care and learning pathways by offering an innovative and creative curriculum.
- The relocation of Bothwellpark High School to the repurposed Edward Lawson Centre will provide an equitable service for children with severe and complex needs within the South Locality.

1.5 If this is a budget saving, how will the saving be achieved?

n/a

Section 2. What do I know now?

2.1 Who are the stakeholders and beneficiaries?

- Pupils who attend Bothwellpark High School.
- Parents/Carers of pupils who attend Bothwellpark High School.
- All pupils with an additional support need across NLC
- Employees: Head Teachers, Cluster Support Teachers (CSTs), CIILs, teaching and non-teaching staff and the Inclusion team
- Managers: The Operational Team that will project manage this strategy, Programme Board that will oversee it, and managers across the departments who will be asked to provide their views and input throughout the review process
- Third sector partners who support pupils in Bothwellpark High School.
- Partner teams/departments at NLC: Social Work, Educational Psychology, Estates, and HR colleagues
- Owners: The Project Sponsor, Derek Brown, Executive Director of Education & Families; Gerard McLaughlin, Head of Education; Alan Henry, Senior Responsible Officer; Jennifer O'Hara, Resource Officer.

2.2 What data, consultation, research and other evidence or information is available relevant to this assessment? (This is a desktop exercise)

A council-wide review of the additional support needs sector has been undertaken. It is recognised that fundamental changes are required, including higher quality facilities and increased collaboration between schools and services to benefit pupils and their families, staff and the delivery of a full and robust learning experience. The new facilities will offer intensive support for children and young people who attend Bothwellpark High School

A consultation process will be carried out in accordance with the terms of the Schools (Consultation) (Scotland) Act 2010 and the amendments contained in the Children and Young People (Scotland) Act 2014. It is within this statutory framework that Education and Families, has engaged in a consultation exercise with all relevant consultees.

Children who attend Bothwellpark High School and their families will be consulted throughout the ASN reconfiguration process to hear views across North Lanarkshire.

Statutory Consultation is due to begin on 27 September 2021 and will end on 16 November 2021.

A public Consultation Meeting was held on Tuesday 19 October 2021.

2.3 Considering the information in Section 1 and 2.1 and 2.2

2.3.1 If this policy is subject to the FSD what does it suggest about the impact or potential impact on socio-economic disadvantage? (please refer to FSD Interim Guidance)

Low income	n/a
Low wealth	n/a
Material deprivation	n/a
Area deprivation	n/a

2.3.2 Are any of the people communities listed below likely to be more affected by this policy than others?

People who share one or more of the protected characteristics of the Equality Act 2010	Yes	Details	No	Details	Don't Know
Age (a particular age or range of ages)	Y	12-18 years			
Disabled people and people with long term health conditions	Y	The relocation is aimed at improving the support given to pupils who attend Bothwellpark High School. Some pupils with severe and complex additional support needs moving to an alternative school estate may be more affected than others when experiencing a change to their school environment.			
Women and men, girls and boys	Y				
People defined by their race, colour and nationality, ethnic or national origins.	N				

Married people and civil partners	N				
Pregnant women and new mothers (including breastfeeding women)	N				
Lesbian, gay and bisexual people	N				
People transitioning from one gender to another	N				
People of different religions or beliefs or non-beliefs	N				
<u>Other groups</u>					
Children and families	Y	<p>The review and reconfiguration is aimed at improving the support given to pupils who attend Bothwellpark High School.</p> <p>Some pupils with severe and complex additional support needs moving to an alternative school estate may be more affected than others when experiencing a change to their school environment.</p>			
Homeless people	N				
People who are care experienced	Y	<p>The review and reconfiguration is aimed at improving the support given to pupils who attend Bothwellpark High School.</p> <p>Some pupils with severe and complex</p>			

		additional support needs who are care experienced, moving to an alternative school estate may be more affected than others when experiencing a change to their school environment.			
Care leavers	Y	The review and reconfiguration is aimed at improving the support given to pupils who attend Bothwellpark School, including those who are care experienced. Some pupils with severe and complex additional support needs moving to an alternative school estate may be more affected than others when experiencing a change to their school environment, including pupils who are care experienced.			
Carers – paid / unpaid, family members	N				
Asylum seekers	N				
Employees – full and part time. Including SES, MAs etc.	Y	Management roles will be reviewed under the council's job sizing and other			

		<p>Human Resource policies.</p> <p>Teaching staff from Bothwellpark High School may experience a change to their location.</p> <p>Non-teaching staff from Bothwellpark High School may experience a change to their location.</p>			
Others	Y	<p>The Edward Lawson Centre is not, and has not been, a community centre with community access.</p> <p>Environmental services staff may experience changes to existing transport arrangements</p> <p>Taxi and bus contractors may experience changes to existing contracts.</p>			

2.4 Do you have evidence or reason to believe that this policy will, or may potentially affect the Council's duty to: (Please tick all that apply).

	Yes	No	Don't Know
1. Eliminate unlawful discrimination, harassment and victimisation and any other conduct prohibited by the Equality Act 2010?	Yes		
2. Advance equality of opportunity between people who share a relevant protected characteristic and those who do not	Yes		
3. Foster good relations between people who share a protected characteristic and those who do not?	Yes		
4. Protect and promote human rights?	Yes		
5. Reduce socio-economic disadvantage	Yes		

It is expected that pupils who attend Bothwellpark High School will benefit from an improvement in the quality of individualised teaching and learning and future life opportunities. Supporting a focus on the future of the ASN estate and specialist provision around the campus model of the future.

Notably, long-term socioeconomic advantage is expected to be fostered across North Lanarkshire due to the investment in school estates.

Section 3. What else do I need to know /find out?

3.1 Further consultation – Please use the table directly below to say who you will consult with (tick Yes or No). Consider those groups from section 2.3 where you ticked yes or don't know. Once consultation has taken place provide the details below.

<u>People and communities</u>	Yes	No	Describe what you did, with whom and when. Please provide a brief summary of the responses gained and links to relevant documents, as well as any actions
Age (a particular age or range of ages)	Y		<p>Children under the age of 18 and families will be consulted throughout the ASN reconfiguration process to hear views across all of North Lanarkshire.</p> <p>Statutory Consultation commenced on 27 September 2021 and will end on 16 November 2021.</p> <p>Public Consultation Meeting was held on Tuesday 19 October 2021.</p> <p>Staff and Parent Councils will be met with separately but will also be invited to the public meeting.</p>

			The Consultation Final Outcome Report will be presented to Education & Families Committee week beginning for approval and decision published thereafter.
Disabled people and people with long term health conditions	Y		Children under the age of 18 and families will be consulted throughout the ASN reconfiguration process to hear views across all of North Lanarkshire. Statutory Consultation commenced on 27 September 2021 and will end on 16 November 2021. Public Consultation Meeting was held on Tuesday 19 October 2021.
Women and men, girls and boys	Y		Teaching staff have and will continue to be consulted about proposed asset rationalisation changes that are due to be carried out. Statutory Consultation commenced on 27 September 2021 and will end on 16 November 2021. Public Consultation Meeting was held on Tuesday 19 October 2021. There will be Trade Union and HR consultations.
People defined by their race, colour and nationality, ethnic or national origins.		N	
Married people and civil partners		N	
Pregnant women and new mothers and breastfeeding women.		N	
Lesbian, gay and bisexual people		N	
People transitioning from one gender to another		N	
People of different religions or beliefs or non-beliefs		N	
<u>Other groups</u>		N	
Children and families	Y		Pupils from Bothwellpark High School and their parents/carers will be consulted throughout the ASN reconfiguration process to hear views across all of North Lanarkshire.

			<p>Statutory Consultation commenced on 27 September 2021 and will end on 16 November 2021.</p> <p>Public Consultation Meeting was held on Tuesday 19 October 2021.</p>
Homeless people			n/a
Care Experienced people	Y		<p>Pupils from Bothwellpark High School including those who are care-experienced.</p> <p>Parents/carers, who themselves may be care experienced, will be consulted throughout the ASN reconfiguration process to hear views across all of North Lanarkshire.</p> <p>Statutory Consultation commenced on 27 September 2021 and will end on 16 November 2021.</p> <p>Public Consultation Meeting was held on Tuesday 19 October 2021.</p>
Care leavers	Y		<p>Pupils from Bothwellpark High School including those who are care-experienced.</p> <p>Parents/carers, who themselves may be care experienced, will be consulted throughout the ASN reconfiguration process to hear views across all of North Lanarkshire.</p> <p>Statutory Consultation commenced on 27 September 2021 and will end on 16 November 2021.</p> <p>Public Consultation Meeting was held on Tuesday 19 October 2021.</p>
Carers – paid / unpaid, family members	Y		<p>Pupils from Bothwellpark High School and their parents/carers will be consulted throughout the ASN reconfiguration process to hear views across all of North Lanarkshire.</p> <p>Statutory Consultation commenced on 27 September 2021 and will end on 16 November 2021.</p> <p>Public Consultation Meeting was held on Tuesday 19 October 2021.</p>
Asylum Seekers		N	
Trade Unions	Y		Teaching staff have and will continue to be consulted about proposed asset rationalisation changes that are due to be carried out.

			<p>There will be Trade Union and HR consultations with affected staff members from Bothwellpark High School.</p> <p>Statutory Consultation commenced on 27 September 2021 and will end on 16 November 2021.</p> <p>Public Consultation Meeting was held on Tuesday 19 October 2021.</p>
Employee Equality Forum		N	
Others		N	

3.2 What additional research or data is required?

Continuous consultation with all stakeholders to transition pupils between Bothwellpark High School and

Statutory Consultation commenced on 27 September 2021 and will end on 16 November 2021.

Public Consultation Meeting was held on Tuesday 19 October 2021.

Information gained through the consultation process will be analysed and, where views align with 1.4 above, will be taken into account.

Thorough monitoring and review of building works to ensure timelines can be met for placements allocated to pupils.

3.3 What does the additional research and data tell you about potential or known effects?

FAQs based on feedback from Stakeholders along with questions raised at the public consultation meetings on Tuesday 19 October 2021 will allow further analysis of the effects. This EQIA will continue to be reviewed throughout the process.

Section 4. Assessing the impact and strengthening the policy

Considering all the evidence you now have from section 1-3, how will the policy affect different people and communities in relation to equality, socio-economic disadvantage and human rights?

4.1 How does/will the policy and resulting activity affect those with the characteristics listed below (including employees)? Please use the table below to provide details.

	Detail any Positive impact	Detail any adverse impact	If adverse how can we mitigate this? Where no mitigating

			action is planned please say why not
Age (a particular age or range of ages)	Pupils in Bothwellpark High School will be placed in high quality facilities whereby pupils of all abilities are encouraged to reach their fullest potential.	Pupils moving to the Edward Lawson Centre may have a negative experience due to the impact of change being more significant for some pupils.	Extensive statutory consultation processes with pupils and families from Bothwellpark High School. Enhanced transition planning to allow pupils to anticipate the changes. Transition arrangements begin August 2022. Please refer to Appendix A.
Disabled people and people with long term health conditions	Pupils in Bothwellpark High School will be placed in high quality facilities whereby pupils of all abilities are encouraged to reach their fullest potential.	As above, there may be adverse experiences for some pupils should their teaching environment change.	As above.
Women and men, girls and boys			
People defined by their race, colour and nationality, ethnic or national origins.	n/a		
Married people and civil partners	n/a		
Pregnant women and new mothers (including breastfeeding women)	n/a		
Lesbian, gay and bisexual people	n/a		
People transitioning from one gender to another	n/a		
People of different religions or beliefs or non-beliefs	n/a		

<u>Other groups</u>			
Children and families	Pupils in Bothwellpark High School will be placed in high quality facilities whereby pupils of all abilities are encouraged to reach their fullest potential.	Pupils moving to the Edward Lawson Centre may have a negative experience due to the impact of change being more significant for some pupils.	Extensive statutory consultation processes with pupils and families from Bothwellpark High School. Enhanced transition planning to allow pupils to anticipate the changes. Transition arrangements begin August 2022. Please refer to Appendix A.
Homeless people	n/a		
Looked after and accommodated people	Pupils, including care-experienced children, in Bothwellpark High School will receive robust needs-based support promptly when required. Support will end when the requirement ceases, thus encouraging the independence of pupils and supporting an inclusive pedagogy within schools whereby pupils of all abilities are encouraged to reach their fullest potential.	As above, there may be adverse experiences for some pupils should their teaching environment change.	Extensive statutory consultation processes with pupils and families from Bothwellpark High School. Enhanced transition planning to allow pupils to anticipate the changes. Transition arrangements begin August 2022. Please refer to Appendix A.
Care leavers	Pupils in Bothwellpark High School, including care-experienced pupils, will receive robust needs-based support promptly when required. Support will end when the requirement ceases, thus encouraging the independence of pupils and supporting an inclusive pedagogy within schools whereby pupils of all abilities are encouraged to reach their fullest potential.	As above, there may be adverse experiences for some pupils should their teaching environment change.	Extensive statutory consultation processes with pupils and families from Bothwellpark High School. Enhanced transition planning to allow pupils to anticipate the changes. Transition arrangements begin August 2022. Please refer to Appendix A.

Carers – paid / unpaid, family members	n/a		
Asylum Seekers	n/a		
Employees – full and part time. Including SES, MAs etc.	Access to quality teaching areas to improve teaching and learning. Better working environments for staff resulting in improvements in Health and Wellbeing.	Staff may experience adverse experience by being asked to change work location	Continue to work closely with Trade Unions and HR Business Partners to review the proposed upcoming changes.
Others			

4.2 What measures could be taken to strengthen the policy / strategy to help advance equality of opportunity, foster good relations, promote human rights and reduce socio-economic disadvantage.

Continued consultation with relevant stakeholders throughout the consultation process and beyond if the policy is adopted.

Enhanced transition planning to allow pupils to anticipate the changes. Transition arrangements begin August 2022. Please refer to Appendix A.

4.3 Considering questions 4.1 and 4.2 what actions / measures will be put in place before introducing this policy please provide details.

Action	Timescales	Responsible Officer	Review details (include timescales)
Statutory consultation process for relocation of ASN pupils	September 2021- November 2021	Responsible Officer, Jennifer O'Hara; Project Manager, Yazmin Raven.	Statutory Consultation to begin on 27 September 2021 and run until February 2021 Public Consultation meeting took place Tuesday 19 October 2021. Ongoing consultation with staff/parents throughout transition process.

An ongoing thorough review of proposed building works.	Present and ongoing	Responsible Officer, Jennifer O'Hara; Project Manager, Yazmin Raven.	Continued liaison with Asset & Procurement specialists on designs. Consultations with staff on designs to ensure they meet the needs of pupils.
--	---------------------	--	--

Section 5. Monitoring, evaluating and reviewing

5.1. How will you monitor the impact and effectiveness of the new policy?

- Monitoring and evaluating the quality of the learning outcomes of Bothwellpark High School pupils and the increased access to experiences and opportunities for pupils.
- Measuring and evaluating the wider range of partnership working and their delivery of curricular and therapeutic services.
- Evaluate and monitor the reduction on the current demands on the ASN complex needs sector when allocating ASN places.

Section 6. Making a decision and sign-off

Recommendation	Tick	Comment (where applicable, please give more information e.g. where to pilot, what modifications, etc.)	Timescales
Introduce the policy			Completion date of June 2022 Implementation date August 2022 and onwards
Adjust the policy then introduce			
Introduce the policy with justification regarding potential adverse impact			
Stop and withdraw the policy			

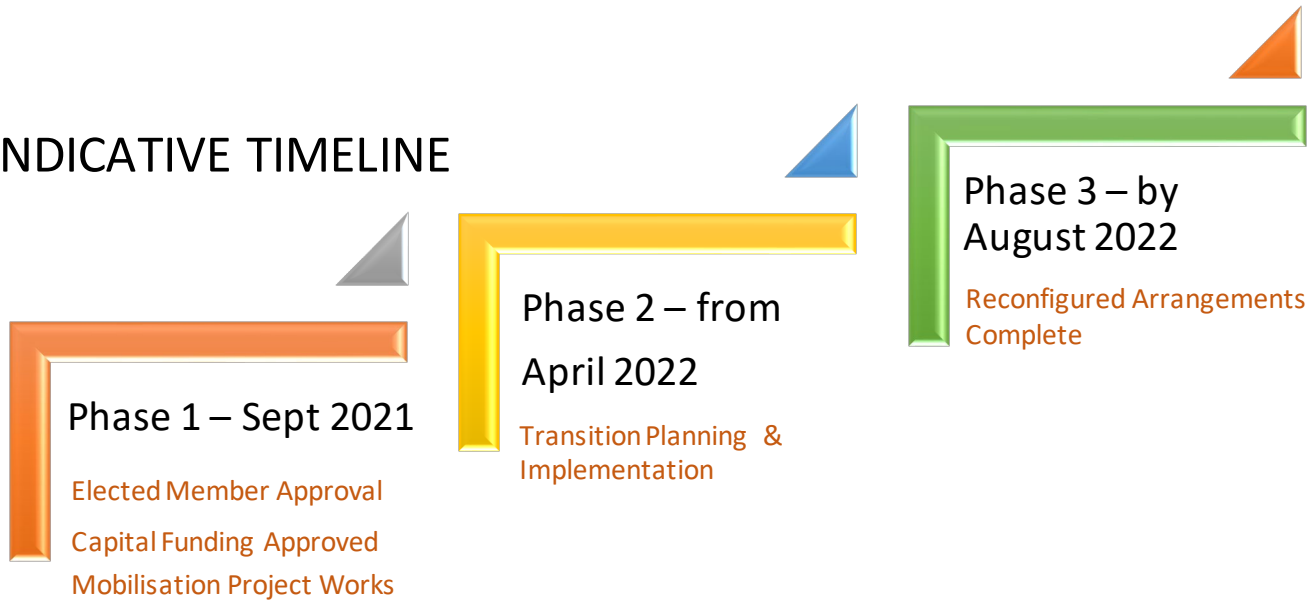
Name of Policy			
Head of Service /Senior Manager sign-off:			
Name	Job title and division/ team	Date	Signature
Gerard McLaughlin	Head of Education & Families		

For further information please contact:

Name:	Maryann McGorry
Job title:	Assistant Inclusion Manager
Service:	Education and Families
Contact details:	mcgorrym@northlan.gov.uk

Relocation of Bothwellpark High School

INDICATIVE TIMELINE



Reconfiguring Intensive ASN Systems and Services

Author	Maryann McGorry	Contact details	mccgorrym@northlan.gov.uk
Owner	Gerard McLaughlin		mclaughing@northlan.gov.uk

EqIA version number	2	EqIA status	Complete		Incomplete (Ongoing)	X
----------------------------	---	--------------------	----------	--	----------------------	---

<i>If Incomplete please say why - for instance pending further consultation / research</i>	Implementation and staging to be continuously reviewed.
--	---

Governance Committee		Date approved	insert date
Review date			

Section 1. About the Policy

1.1 Name of the policy / strategy / function / procedure:

Proposal to develop a Primary 4 – Primary 7 Language, Communication and Speech Centre (LCSC) School at the Edward Lawson Centre, 297 Coltness Road, Wishaw, ML2 7DY

Is this a: -

- | | |
|---|-------------------------------------|
| A new policy /strategy / function / procedure / service | <input checked="" type="checkbox"/> |
| Budget saving | <input type="checkbox"/> |
| Review of policy /strategy / function / procedure | <input checked="" type="checkbox"/> |
| Review of Service | <input checked="" type="checkbox"/> |
| Other (please specify) Community Asset Transfer | |

Is this a key strategic decision subject to the Fairer Scotland Duty **Yes, in relation to the Fairer Scotland Duty requirement for public bodies “to actively consider how they could reduce inequalities of outcome in any major strategic decision they make.”**

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

1.2 Person Responsible for the policy etc.	
Name:	Job Title and Service / Team:
Anne Munro	Head of Education & Families (South)
Gerard McLaughlin	Head of Education & Families (North and Central)

1.3 What is the scope of the assessment?	✓	Detail where appropriate
Whole of the organisation	N	
Service specific	Y	Education specific reconfiguration of additional support needs services
Discipline specific	Y	
Other	Y	To establish an integrated 0 to 18 campus for Children with Complex Needs which includes the following proposals: Proposal to relocate develop a Primary 4 – Primary 7 Language, Communication and Speech Centre (LCSC) School at the Edward Lawson Centre, 297 Coltness Road, Wishaw, ML2 7DY

1.4 What is the policy/ strategy/ function/ saving trying to achieve / do?
<ul style="list-style-type: none"> • The strategic reconfiguration of the intensive ASN systems and services to support children and young people with intensive additional support needs, within Bothwellpark High School, to realise their full potential. • To provide more suitable internal and external facilities to meet the needs of the young people. • To improve the ASN estate, out of existing facilities, as previously established in the Plan for North Lanarkshire Council in March 2019, to improve the council's resource base. • Improve economic opportunities and outcomes by pursuing new opportunities to ensure that North Lanarkshire is an attractive place for business, investment, and growth. • Specifically:

- To Improve access to high quality indoor facilities which meet a wider range of complex needs and facilitate the use of specialist equipment. This requires a larger space for children and young people.
- Provide learning experiences are enriched through re-designed spaces, adaptive to changing requirements of children and young people with complex needs.
- Provide carefully designed outdoor spaces more readily provide improved access to outdoor learning experiences and opportunities for children and young people with sensory and therapeutic learning needs.
- Provide purpose-led development of a zero to 18-years-old campus, which strengthens leadership at all levels through increased scope for partnership working to support children and young people with barriers to learning.
- To increase capacity for assessment and planning, from birth to the secondary transition phase and beyond, to meet the needs of identified learners.
- To strengthen integrated multi-agency planning, which facilitates strong partnership approaches and delivers a more holistic service for families.
- To enhance provision to provide and deliver flexible intensive care and learning pathways by offering an innovative and creative curriculum.
- To develop a Primary 4 – Primary 7 Language, Communication and Speech Centre (LCSC) School at the Edward Lawson Centre, 297 Coltness Road, Wishaw, ML2 7DY that will provide an equitable service for children with severe and complex needs within the South Locality.

1.5 If this is a budget saving, how will the saving be achieved?

n/a

Section 2. What do I know now?

2.1 Who are the stakeholders and beneficiaries?

- Pupils within the South locality who require Language, Communication and Speech services.
- Parents/Carers of pupils of the South locality.
- All pupils with an LCSC need across NLC
- Employees: Head Teachers, Cluster Support Teachers (CSTs), CIILs, teaching and non-teaching staff and the Inclusion team
- Managers: The Operational Team that will project manage this strategy, Programme Board that will oversee it, and managers across the departments who will be asked to provide their views and input throughout the review process
- Third sector partners who support pupils in St Aidan's Primary School.
- Partner teams/departments at NLC: Social Work, Educational Psychology, Estates, and HR colleagues
- Owners: The Project Sponsor, Derek Brown, Executive Director of Education & Families; Anne Munro and Gerard McLaughlin, Senior Responsible Officers, Heads of Education.

2.2 What data, consultation, research and other evidence or information is available relevant to this assessment? (This is a desktop exercise)

A council-wide review of the additional support needs sector has been undertaken. It is recognised that fundamental changes are required, including higher quality facilities and increased collaboration between schools and services to benefit pupils and their families, staff and the delivery of a full and robust learning experience. The new facilities will offer intensive LCSC support for children and young people within the South locality.

A consultation process will be carried out in accordance with the terms of the Schools (Consultation) (Scotland) Act 2010 and the amendments contained in the Children and Young People (Scotland) Act 2014. It is within this statutory framework that Education and Families, has engaged in a consultation exercise with all relevant consultees.

Children who attend St Aidan’s Primary School, LCSC and Nursery and their families will be consulted throughout the ASN reconfiguration process to hear views across all North Lanarkshire.

Statutory Consultation began on 27 September 2021 and ended on 16 November 2021

A public Consultation Meeting was held on Wednesday 20 October 2021.

2.3 Considering the information in Section 1 and 2.1 and 2.2

2.3.1 If this policy is subject to the FSD what does it suggest about the impact or potential impact on socio-economic disadvantage? (please refer to FSD Interim Guidance)

Low income	n/a
Low wealth	n/a
Material deprivation	n/a
Area deprivation	n/a

2.3.2 Are any of the people communities listed below likely to be more affected by this policy than others?

People who share one or more of the protected characteristics of the Equality Act 2010	Yes	Details	No	Details	Don't Know
Age (a particular age or range of ages)	Y	8 - 12 years			
Disabled people and people with long term health conditions	Y	The development is aimed at improving the support given to LCSC pupils			

		who live in the South locality.			
Women and men, girls and boys	Y				
People defined by their race, colour and nationality, ethnic or national origins.	N				
Married people and civil partners	N				
Pregnant women and new mothers (including breastfeeding women)	N				
Lesbian, gay and bisexual people	N				
People transitioning from one gender to another	N				
People of different religions or beliefs or non-beliefs	N				
<u>Other groups</u>					
Children and families	Y	The development is aimed at enhancing support given to LCSC pupils in the South locality.			
Homeless people	N				
Care experienced people	Y	The development is aimed at enhancing support given to LCSC pupils in the South locality, including care experienced people.			
Care leavers	Y	The development is aimed at enhancing support given to LCSC pupils in the South locality, including those			

		who are care leavers.			
Carers – paid / unpaid, family members	N				
Asylum seekers	N				
Employees – full and part time. Including SES, MAs etc.	Y	Management roles will be reviewed under the council's job sizing and other Human Resource policies. New teaching and non-teaching staff will be recruited.			
Others	Y	The Edward Lawson Centre is not, and has not been, a community centre with community access. Environmental services staff may experience changes to existing transport arrangements Taxi and bus contractors may experience changes to existing contracts.			

2.4 Do you have evidence or reason to believe that this policy will, or may potentially affect the Council's duty to: (Please tick all that apply).

	Yes	No	Don't Know
--	-----	----	------------

1. Eliminate unlawful discrimination, harassment and victimisation and any other conduct prohibited by the Equality Act 2010?	Yes		
2. Advance equality of opportunity between people who share a relevant protected characteristic and those who do not	Yes		
3. Foster good relations between people who share a protected characteristic and those who do not?	Yes		
4. Protect and promote human rights?	Yes		
5. Reduce socio-economic disadvantage	Yes		
<p>It is expected that pupils who attend St Aidan's LCSC will benefit from an improvement in the quality of individualised teaching and learning and future life opportunities. Supporting a focus on the future of the ASN estate and specialist provision around the campus model of the future.</p> <p>Notably, long-term socioeconomic advantage is expected to be fostered across North Lanarkshire due to the investment in school estates.</p>			

Section 3. What else do I need to know /find out?

3.1 Further consultation – Please use the table directly below to say who you will consult with (tick Yes or No). Consider those groups from section 2.3 where you ticked yes or don't know. Once consultation has taken place provide the details below.

<u>People and communities</u>	Yes	No	Describe what you did, with whom and when. Please provide a brief summary of the responses gained and links to relevant documents, as well as any actions
Age (a particular age or range of ages)	Y		<p>Children under the age of 18 and families will be consulted throughout the ASN reconfiguration process to hear views across all North Lanarkshire.</p> <p>Statutory Consultation will commence on 27 September 2021 and will end on 16 November 2021.</p> <p>Public Consultation Meeting was held on Wednesday 20 October 2021.</p> <p>Staff and Parent Councils will be met with separately but will also be invited to the public meeting.</p> <p>The Consultation Final Outcome Report will be presented to Education & Families Committee week beginning for approval and decision published thereafter.</p>
Disabled people and people with long term health conditions	Y		<p>Children under the age of 18 and families will be consulted throughout the ASN reconfiguration process to hear views across all North Lanarkshire.</p> <p>Statutory Consultation began on 27 September 2021 and will end on 16 November 2021.</p>

			Public Consultation Meeting was held on Wednesday 20 October 2021
Women and men, girls and boys	Y		Teaching staff have and will continue to be consulted about proposed asset rationalisation changes that are due to be carried out. Statutory Consultation began on 27 September 2021 and will end on 16 November 2021. Public Consultation Meeting was held on Wednesday 20 October 2021. There will be Trade Union and HR consultations.
People defined by their race, colour and nationality, ethnic or national origins.		N	
Married people and civil partners		N	
Pregnant women and new mothers and breastfeeding women.		N	
Lesbian, gay and bisexual people		N	
People transitioning from one gender to another		N	
People of different religions or beliefs or non-beliefs		N	
<u>Other groups</u>		N	
Children and families	Y		Pupils from St Aidan's Primary School, LCSC and Nursery, and their parents/carers, will be consulted throughout the ASN reconfiguration process to hear views across all of North Lanarkshire. Statutory Consultation began on 27 September 2021 and will end on 16 November 2021. Public Consultation Meeting was held on Wednesday 20 October 2021
Homeless people			n/a
Care Experienced people	Y		Pupils from St Aidan's PS, LCSC and nursery class including those who are care-experienced.

			<p>Parents/carers, who themselves may be care experienced, will be consulted throughout the ASN reconfiguration process to hear views across all North Lanarkshire.</p> <p>Statutory Consultation began on 27 September 2021 and will end on 16 November 2021.</p> <p>Public Consultation Meeting was held on Wednesday 20 October 2021.</p>
Care leavers	Y		<p>Pupils from St Aidan's PS, LCSC and Nursery including those who are care-leavers.</p> <p>Parents/carers, who themselves may be care experienced, will be consulted throughout the ASN reconfiguration process to hear views across all North Lanarkshire.</p> <p>Statutory Consultation began on 27 September 2021 and will end on 16 November 2021.</p> <p>Public Consultation Meeting was held on Wednesday 20 October 2021.</p>
Carers – paid / unpaid, family members	Y		<p>Pupils from St Aidan's PS, LCSC and nursery class, and their parents/carers, will be consulted throughout the ASN reconfiguration process to hear views across all of North Lanarkshire.</p> <p>Statutory Consultation began on 27 September 2021 and will end on 16 November 2021.</p> <p>Public Consultation Meeting was held on Wednesday 20 October 2021.</p>
Asylum Seekers		N	
Trade Unions	Y		<p>Teaching staff have and will continue to be consulted about proposed asset rationalisation changes that are due to be carried out.</p> <p>There will be Trade Union and HR consultations with any potentially affected staff members.</p> <p>Statutory Consultation began on 27 September 2021 and will end on 16 November 2021.</p> <p>Public Consultation Meeting was held on Wednesday 20 October 2021.</p>
Employee Equality Forum		N	
Others		N	

3.2 What additional research or data is required?

Continuous consultation with all stakeholders of St Aidan's Primary School, LCSC and Nursery.

Statutory Consultation began on 27 September 2021 and will end on 16 November 2021.

Public Consultation Meeting was held on Wednesday 20 October 2021

Information gained through the consultation process will be analysed and, where views align with 1.4 above, will be taken into account.

Thorough monitoring and review of building works to ensure timelines can be met for placements allocated to pupils.

3.3 What does the additional research and data tell you about potential or known effects?

FAQs based on feedback from Stakeholders along with questions raised at the public consultation meetings on Wednesday 20 October 2021 will allow further analysis of the effects. This EQIA will continue to be reviewed throughout the process.

Section 4. Assessing the impact and strengthening the policy

Considering all the evidence you now have from section 1-3, how will the policy affect different people and communities in relation to equality, socio-economic disadvantage and human rights?

4.1 How does/will the policy and resulting activity affect those with the characteristics listed below (including employees)? Please use the table below to provide details.

	Detail any Positive impact	Detail any adverse impact	If adverse how can we mitigate this? Where no mitigating action is planned please say why not
Age (a particular age or range of ages)	<p>Pupils with an LCSC need in the south area, and across North Lanarkshire, will have access to provision that meets their needs.</p> <p>Pupils who attend P4 – 7 St Aidan's LCSC will be placed in high quality facilities whereby pupils of all abilities are encouraged to reach their fullest potential.</p>	<p>Pupils potentially moving from P4, and P3 in the future, to the Edward Lawson Centre may have a negative experience due to the impact of change being more significant for some pupils.</p>	<p>Extensive statutory consultation processes with pupils and families.</p> <p>Enhanced transition planning to allow pupils to anticipate the changes. Transition arrangements begin August 2022. Please refer to Appendix A.</p>

Disabled people and people with long term health conditions	Pupils will be placed in high quality facilities whereby pupils of all abilities are encouraged to reach their fullest potential.	As above, there may be adverse experiences for some pupils should their teaching environment change.	As above.
Women and men, girls and boys			
People defined by their race, colour and nationality, ethnic or national origins.	n/a		
Married people and civil partners	n/a		
Pregnant women and new mothers (including breastfeeding women)	n/a		
Lesbian, gay and bisexual people	n/a		
People transitioning from one gender to another	n/a		
People of different religions or beliefs or non-beliefs	n/a		
<u>Other groups</u>			
Children and families	Pupils in will be placed in high quality facilities whereby pupils of all abilities are encouraged to reach their fullest potential.	Pupils moving to the Edward Lawson Centre may have a negative experience due to the impact of change being more significant for some pupils.	Extensive statutory consultation processes with pupils and families. Enhanced transition planning to allow pupils to anticipate the changes. Transition arrangements begin August 2022. Please refer to Appendix A.
Homeless people	n/a		

Care experienced people	Pupils, including care-experienced children, will receive robust needs-based support promptly when required. Support will end when the requirement ceases, thus encouraging the independence of pupils and supporting an inclusive pedagogy within schools whereby pupils of all abilities are encouraged to reach their fullest potential.	As above, there may be adverse experiences for some pupils should their teaching environment change.	Extensive statutory consultation processes with pupils and families. Enhanced transition planning to allow pupils to anticipate the changes. Transition arrangements begin August 2022. Please refer to Appendix A.
Care leavers	Pupils, including care-experienced pupils, will receive robust needs-based support promptly when required. Support will end when the requirement ceases, thus encouraging the independence of pupils and supporting an inclusive pedagogy within schools whereby pupils of all abilities are encouraged to reach their fullest potential.	As above, there may be adverse experiences for some pupils should their teaching environment change.	Extensive statutory consultation processes with pupils and families. Enhanced transition planning to allow pupils to anticipate the changes. Transition arrangements begin August 2022. Please refer to Appendix A.
Carers – paid / unpaid, family members	n/a		
Asylum Seekers	n/a		
Employees – full and part time. Including SES, MAs etc.	Access to quality teaching areas to improve teaching and learning. Better working environments for staff resulting in improvements in Health and Wellbeing.	Staff may experience adverse experience by being asked to change work location	Continue to work closely with Trade Unions and HR Business Partners to review the proposed upcoming changes.
Others			

4.2 What measures could be taken to strengthen the policy / strategy to help advance equality of opportunity, foster good relations, promote human rights and reduce socio-economic disadvantage.

Continued consultation with relevant stakeholders throughout the consultation process and beyond if the policy is adopted.

Enhanced transition planning to allow pupils to anticipate the changes. Transition arrangements begin August 2022. Please refer to Appendix A.

4.3 Considering questions 4.1 and 4.2 what actions / measures will be put in place before introducing this policy please provide details.

Action	Timescales	Responsible Officer	Review details (include timescales)
Statutory consultation process for relocation of ASN pupils	September 2021- November 2021	Responsible Officer, Jennifer O'Hara; Project Manager, Yazmin Raven.	Statutory Consultation to begin on 27 September 2021 and run until 16 November 2021. Public Consultation meeting took place Wednesday 20 October 2021. Ongoing consultation with continue with staff/parents throughout transition process.
An ongoing thorough review of proposed building works.	Present and ongoing	Responsible Officer, Jennifer O'Hara; Project Manager, Yazmin Raven.	Continued liaison with Asset & Procurement specialists on designs. Consultations with staff on designs to ensure they meet the needs of pupils.

Section 5. Monitoring, evaluating and reviewing

5.1. How will you monitor the impact and effectiveness of the new policy?

- Monitoring and evaluating the quality of the learning outcomes of St Aidan's LCSC pupils and the increased access to experiences and opportunities for pupils.
- Measuring and evaluating the wider range of partnership working and their delivery of curricular and therapeutic services.
- Evaluate and monitor the reduction on the current demands on the ASN complex needs sector when allocating ASN places.

Section 6. Making a decision and sign-off

Recommendation	Tick	Comment (where applicable, please give more information e.g. where to pilot, what modifications, etc.)	Timescales
Introduce the policy			Completion date of June 2022 Implementation date August 2022 and onwards
Adjust the policy then introduce			
Introduce the policy with justification regarding potential adverse impact			
Stop and withdraw the policy			

Name of Policy			
Head of Service /Senior Manager sign-off:			
Name	Job title and division/ team	Date	Signature
Gerard McLaughlin	Head of Education & Families		

For further information please contact:

Name:	Maryann McGorry
Job title:	Assistant Inclusion Manager
Service:	Education and Families
Contact details:	mcgorrym@northlan.gov.uk

Relocation of Bothwellpark High School

INDICATIVE TIMELINE

