

# **North Lanarkshire Council Learning & Leisure Services**

## **Our Lady of Good Aid Cathedral Primary School**

### **Report on Progress Following HMIE Inspection**

**November 2012**

#### **1 The inspection**

HM Inspectorate of Education (HMIE) published a report on the inspection of Our Lady of Good Aid Cathedral Primary School in December 2009. The School Improvement Plan indicated how staff would address the areas for improvement identified in the HMIE report. School staff evaluated progress made since the inspection.

#### **2 Progress in improving the quality of education**

One area for improvement was identified in the original HMIE report. This section evaluates the progress made and the resulting improvements for pupils and other stakeholders.

##### **2.1 Continue to share effective practice**

The school has made excellent progress in addressing this area for improvement and extending the sharing of effective practice through the involvement of our neighbouring establishments.

The transition to a new school allows for all children and staff to work collaboratively at all levels. The open plan nature of the building enhances opportunities for children, staff and parents to work together building teamwork and fostering good relationships. Senior managers are fully engaged in this collaborative work, where children, staff, parents and senior managers all have opportunity to take part in self-evaluation and the sharing of good practice.

Staff now undertakes regular learning visits to other classes and stages in school. Each visit has a mutually agreed focus and a written evaluation is shared. Coupled with this staff also take opportunity to share effective practice with our neighbouring establishments; our nursery class and Firpark Primary School. This collaborative approach both in school and cross sector affords all staff the opportunity to broaden their own experience, share their particular expertise and continue on our journey of excellent practice. Our children's learning is enhanced as a result of this professional engagement and the sharing of good practice with a range of colleagues.

### **3 Conclusion**

Leadership at all levels plays a very strong role in leading improvement and innovation. Distributive leadership encourages all stakeholders to actively participate in all aspects of school work. Senior managers meet regularly throughout each term with all staff and pupils to engage in professional dialogue in respect of planning and programmes of study. Children's views are sought through discussion and interaction with a range of staff and parents. Appropriate action is taken where necessary. All staff feel valued and demonstrate their commitment to the children through a variety of strategies. Support staff, clerical staff, parents and teaching staff all willingly participate in our out of hours learning.

With very effective leadership from the headteacher and depute headteachers, staff at all levels have worked well together to evaluate provision and have continued to enhance and secure a greater consistency in pupils' experiences by focusing on approaches to learning and teaching. The school is in a strong position to secure continuous improvement in the high quality of educational experiences it provides for pupils.

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